Kriss Crossing

1 Fill in the crossword below using the clues 1-8.

1 not afraid of doing things, and has no fear
2 thinks quickly and clearly and understands things well
3 very good at something such as singing, acting, music or sport
4 wants to get a good job, and get a better one some time after that
5 controlling your fear to do something new, exciting or difficult to do
6 always arrives on time, gets work done punctually and is there to listen to friends if needed
7 having a strong desire to do something, and not letting anything stop this
8 happy to give money, time or gifts to other people to make them feel happy

2 Discuss questions 1-5 in small groups.

1 Which of the above adjectives to describe people in the crossword best describes you? Why?
2 How do you cope with new situations - do you enjoy them or do you feel anxious at first?
3 Which area of your life do you push yourself the most in?
4 What do you think of people that go on treks and survive for a time in the wilderness? Is this something you would like to do?
5 The diver in unit 4.1 of your Students’ Book sang her national anthem to control her fear - what would you think about in a similar situation?
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TEACHER'S NOTES:

Aim: to consolidate and contextualise survival and descriptive vocabulary. This worksheet is designed to be used in conjunction with unit 4.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

1 Ask students to complete the crossword using the clues 1-8. Check answers with the class.

**Answers:**

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<th>Across</th>
<th>Down</th>
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   1 (Across) confident  2 (Down) intelligent
   3 (Down) talented  4 (Down) ambitious  5 (Across) brave
   6 (Down) reliable  7 (Across) determined  8 (Across) generous

2 This exercise is to get students thinking about how to use the new vocabulary when applied to themselves, i.e. personalization. Group the students into threes or fours and ask them to discuss questions 1-5. Get feedback from the various groups.