Guess who?

1 Correct the mistakes in the following sentences.

1 He been in the class since September.
2 We’ve got on very well since three years.
3 I’ve loved reading books for I was a child.
4 They’ve been heavy smokers for last summer.
5 He’s lose touch with lots of his colleagues since he left college.
6 For he got engaged, he’s been so happy.
7 I’ve been eating healthily for I started training for the marathon.
8 She earned a good salary since she started her new job.

2 Write a personal profile of a well-known person and then see if your partner can guess who it is. This person can be from the world of music, sport, acting or anything you can think of.

Use the present perfect with for/since to describe as many of the areas below as you can. Write two sentences if you know enough information for each area.

- childhood - home? friends? school? interests?
- teenage - relationships? college? ambitions?
- adult - family? married? children?
- career - notable points of career?

Now can your partner guess who it is? If not, go around the class asking other students until someone guesses correctly.
Guess who?

TEACHER’S NOTES:

Aim: to provide further practice of the Present Perfect with for/since and the can do statement: writing a personal profile. This worksheet is designed to be used in conjunction with unit 5.2.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

1 Tell students to imagine they are a teacher who has to correct the eight sentences. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

Answers: 1 He’s been in the class since September. 2 We’ve got on well for three years. 3 I’ve loved reading books since I was a child. 4 They’ve been heavy smokers since last summer. 5 He’s lost touch with lots of his colleagues since he left college. 6 Since he got engaged, he’s been so happy. 7 I’ve been eating healthily since I started training for the marathon. 8 She’s earned a good salary since she started her new job.

2 This should be a fun activity for the students. Emphasise that if they don’t know much about a certain period of their chosen person’s life, it doesn’t matter, they can add more to one of the other sections. Get students to read each others and check for any mistakes with for/since and the present perfect as well as trying to guess the identity. Monitor to check that they are writing a profile along the right lines that will be clear to whoever is reading it. For any which are particularly good, ask the students to read these out to the rest of the class at the end for them to guess who it is.