Will or won’t?

1. Read the following scenarios and for each one write two sentences using will and two using won’t to predict what you think will happen.

   a) The Lord of the Rings trilogy is showing at a big London cinema tonight. There are 400 seats in the cinema and at least 100 would like to see the films going through the night. There are some problems with the deliveries of chocolate and drinks; the cinema doesn’t have enough food snacks to sell to the cinema goers.

   1. ___________________________  
   2. ___________________________

   b) We like going on holiday in the Highlands of Scotland. There is so much fresh air and open space to relax and unwind. It usually rains when we are out walking, but that’s the mountains for you. This year we have decided not to camp, but to stay in a small cottage. The cottage has a TV and an outdoor hot tub which will be great when we come back from a walk. We can eat local home-cooked food in the restaurant close to the cottage.

   5. ___________________________  
   6. ___________________________

   c) Our office building is being sold so we have to move to a smaller office nearer to Birmingham. There is no worry about people losing jobs as they can work from home if they want to, and share desks - one person in the office, one person at home! The new office building has great facilities including a kitchen with a fridge, freezer and DVD player, a gym and a swimming pool! There is even a café next door. The managers want us to relax at lunchtime, cook our own food and watch a DVD if we want!

   9. ___________________________  
   10. ___________________________

2. Write your own scenario using the three above as a model. This can be about the weather at a certain time, a city or place in the world, a well known person, a music concert, a film or anything of your choice. Exchange papers with a partner and ask them to write four predictions for your scenario.
Will or won't?

TEACHER’S NOTES:

Aim: to practise making predictions about the future using *will*, in an exercise where the students actually write their own predictions after reading about three situations. This worksheet is designed to be used in conjunction with unit 6.1.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

1 This exercise is designed to get students make predictions using realistic scenarios. Students can work in pairs or alone but shouldn’t refer to their books. Encourage them instead to work together to write their predictions if they are finding it difficult. Elicit predictions from the class and ask students to explain their answers. There are no right or wrong answers because students are free to read whatever they like into the situation as long as the sentences make grammatical and general sense.

Suggested answers: 1 Some people won't get a ticket. 2 There won't be enough food for all the cinema goers. 3 400 people will be able to get tickets. 4 At least 100 people will sit for over eight hours watching the trilogy. 5 They won't do much sunbathing! 6 They'll enjoy eating at the local restaurant at the end of the day. 7 They'll sit outside in the hot tub. 8 They probably won't go to a nightclub. 9 Some members of staff will work at home. 10 They won't all work in the office at the same time. 11 Some people will cook their lunch in the kitchen. 12 They won't be able to watch a whole DVD in their one-hour lunch break!

2 This is a chance for students to further use their creativity, by making up a short scenario just like the ones in Ex. 1 and swapping with their partner to write will and won't sentences. Monitor this in case students need help with vocabulary in their scenario - you could suggest they link it to one of the unit themes so far in their Students’ Book; music, taste and food, places, stages, survival and 24 hours as there is vocabulary listed for each of these in the unit summaries. Get feedback from the students at the end.