Why do that?

1 Correct the mistakes in sentences 1-8 below. The mistakes are connected to in order to/to explain/so that.../because/so + subject + verb.

1 She decided to see a homeopath because she had felt so sick for so long.
2 The doctor wrote to the consultant in order to find out more about his patient’s condition.
3 He had a deliberately relaxing day because he felt good for his date in the evening.
4 She took a warm coat in order to she didn’t get too cold.
5 They told the teacher they were late to explain they’d missed the bus.
6 The teacher told the students all the rules because they were clear on good behaviour.
7 I think he got food poisoning in order to of something he ate last night.
8 His mother took Jo to the dentist because how bad the toothache was.

2 Read the following scenarios and give advice using because, so, in order to and so that wherever possible.

1 I'm not very good at sports at school. I often seem to get an aching arm or leg, so sometimes I can't actually take part in the lesson.
Your advice: ___________________________________________

2 I've just been offered a fantastic job, but it's a long way from my home. I think I'll have to move nearer to the office. I also need to speak basic French. I'm not sure what to do.
Your advice: ___________________________________________

3 I feel very tired a lot of the time. I drink a lot of coffee and often can’t get to sleep. I don’t always eat breakfast and sometimes just have a chocolate bar around 11am with a cup of coffee. What should I do to feel better?
Your advice: ___________________________________________

4 I am a very chatty and sociable person. I have lots of great friends, but one of them is quite unreliable. I like her a lot, but often she doesn’t turn up to a café or the cinema, or she forgets to lend me something I’ve asked for. What should I do?
Your advice: ___________________________________________
Why do that?

TEACHER’S NOTES:

Aim: to provide further practice of purpose, reason and results as well as consolidating illness vocabulary. This worksheet is designed to be used in conjunction with unit 7.3.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

1. Tell students to imagine they are a teacher who has to correct the sentences. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

**Answers:**
1. She decided to see a homeopath because she had felt so sick for so long.
2. The doctor wrote to the consultant in order to find out more about his patient’s condition.
3. He had a deliberately relaxing day so that he felt good for his date in the evening.
4. She took a warm coat so that she didn’t get too cold.
5. They told the teacher they were late because they had missed the bus.
6. The teacher told the students all the rules so that they were clear on good behaviour.
7. I think he got food poisoning because of something he ate last night.
8. His mother took Jo to the dentist to explain how bad the toothache was.

2. Ask students to read the scenarios and decide how they would advise the four people. Monitor carefully to check that they are using *because, so, in order to* and *so that* and give help where necessary. Ask students to swap with their partner to compare answers. Encourage students to discuss their similarities and differences. Get feedback from various pairs.