Character descriptions

1 Unscramble the words/phrases 1-20 first. Then find the words/phrases in the word searcher below. The words go up and down in these directions: ,,↑,↓,←,→

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F T O R S O A E I O U
G A P O N K N E E C A
K P C S T A V X B L N
C P S E L R L H V I O
A E T H U M B D K P S
B A O D F H A I R S E
F Z M Y E P A D V N M
N F A F L I U N B L E
E H C T B S G O D L S
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V K R S W E A U D G A
G D D E I P O I K I F
D A Y P T U P G S P O
U E Y K I Y O U U T O
S H I F I N G E R O T

2 Think of six friends or family that you know really well. Describe each of your chosen friends or relatives using one of the adjectives in the box below. Use a different adjective for each person and give a reason why you chose the adjective using because.

chatty organized reserved open sensitive hard-working

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 |   | 4 |   |   |   |   |   |
| 2 |   | 5 |   |   |   |   |   |
| 3 |   | 6 |   |   |   |   |   |
Tell your partner about the six people you described in Ex. 2.

**Character descriptions**

**TEACHER’S NOTES:**

**Aim:** to consolidate parts of the body and adjectives describing personality vocabulary. This worksheet is designed to be used in conjunction with unit 7.

**Time:** 40 minutes maximum

**Materials:** photocopies of the worksheet for each student.

1. Explain students need to unscramble the words/phrases 1-20 first. They then have to find these words/phrases in the word searcher below. Allow students time to compare their answers with a partner before checking them with the class.

**Answers:**
1. stomach
2. eye
3. thumb
4. waist
5. arm
6. back
7. knee
8. finger
9. hand
10. hair
11. face
12. lips
13. foot
14. toe
15. head
16. ear
17. torso
18. nose
19. leg
20. elbow

2. There are two language purposes to this exercise. Firstly the students consolidate adjectives describing personality in a personal context, and secondly they do this giving a reason, thus consolidating use of **because** from unit 7. Monitor the students’ work to check that they are applying the vocabulary correctly.
3 Ask students to swap with their partner to compare answers. Encourage students to discuss the people they have described. Get feedback from various pairs.