**Make or do?**

1. Fill in the gaps in the sentences 1-8 with make or do in the correct tense.

   1. She wrote out her CV very quickly, and she thinks she ________ some mistakes.
   2. His employer wanted to know if he could ________ business with the media industry.
   3. They found it very difficult ________ a decision on which candidate to offer a job to.
   4. She was an excellent pupil and always ________ her homework on time.
   5. The sales rep asked his colleague to ________ him a favour.
   6. You can only ________ your best in an interview.
   7. Her employee knew he had to ________ more money to get a bonus.
   8. The receptionist ________ an appointment for Mr Greenwood to see the doctor.

2. Read the following questions 1-6.

   1. When was the last time you did someone a favour?
   2. Would you like to do research in a certain subject? Which subject?
   3. Do you always do your English homework on time?
   4. When was the last time you had to make a complaint? What was it about?
   5. Do you think it’s important to make money? Why or why not?
   6. Do you find it hard to make a decision or are you very quick to make decisions?

Work in pairs. Take turns to ask and answer the questions. Ask follow up questions to find out more information if you want to.
Make or do?

TEACHER’S NOTES:

Aim: to consolidate key vocabulary make/do. This worksheet is designed to be used in conjunction with unit 9.2.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

1 Tell students they have to use the correct form of the verb, as well as deciding whether to use make or do. If necessary do the first one with them as an example. Give students time to compare their answers and the opportunity to peer correct before eliciting the answers from the class.

   **Answers:** 1 made  2 do  3 to make  4 did  5 do  6 do  7 make  8 made

2 This is a free speaking activity and designed to get students using make or do in context as well as listening to responses and noting down important points. Monitor the activity and note down interesting facts yourself, so you can do a teacher/class activity at the end where you ask certain students to relate one of their partner’s answers if appropriate/fitting.