Sort out those phrasal verbs!

1 The following sentences all contain phrasal verbs, but there is a mistake in each one with the phrasal verb. Find the mistakes.

1 I loved going to stay at my grandmother’s when we were children. She always looked on us really well.
2 My parents set me a really good example of how to live my life. I have always looked down to them.
3 I couldn’t believe it this afternoon - we were out shopping and my daughter picked up a £20 note on the pavement!
4 When she grows across, she wants to be a doctor.
5 They both really took up swimming - they loved it immediately.
6 She was brought to by her grandparents.
7 I don’t get with her at all. She’s too confident.
8 We came to a beautiful old church while we were walking through the fields.

2 Now fill in the gaps in the following story.

I have always ________ (1) up to an old friend of mine. She is three years older than me, and has always given me good advice on any problems I’ve had. My sister ________ (2) on with her very well, and we all often go to the cinema together. My friend who is called Maria, is now twenty-five years old, married and has a small baby. She has ________ (3) to motherhood brilliantly and loves spending time with her little boy. Maria and her husband want the little boy to ________ (4) up in the country where there are lots of things to do outside. Last week, they ________ (5) across a perfect cottage for them situated in a small country village. They are going to buy it as Maria’s brother lives nearby, and Maria ________ (6) after her nephew once a week. The whole family ________ (7) on with each other very well, so they are pleased that Maria and her brother will be living so close to each other. It’s so lucky that Maria ________ (8) up a brochure about cottages in the country recently!

3 Look at the eight phrasal verbs below. Check you know what they mean.

look up to  get on  pick up  take to  bring up  grow up  look after  come across

Work with your partner to make up a short story of your own using all the phrasal verbs in the box.
Sort out those phrasal verbs!

**TEACHER’S NOTES:**

**Aim:** to consolidate new phrasal verbs from the unit. This worksheet is designed to be used in conjunction with unit 10.1.

**Time:** 40 minutes maximum

**Materials:** photocopies of the worksheet for each student.

1. Tell students to imagine they are a teacher who has to correct the sentences. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

   **Answers:** 1 a) She always looked after us really well. 2 I have always looked up to them. 3 we were out shopping and my daughter picked up a £20 note on the pavement! 4 When she grows up, she wants to be a doctor. 5 They both really took to swimming - they loved it immediately. 6 She was brought up by her grandparents. 7 I don’t get on with her at all. She’s too confident. 8 We came across a beautiful old church while we were walking through the fields.

2. Ask students to complete the story. Check answers with the class.

   **Answers:** 1 looked 2 gets 3 taken 4 grow 5 came 6 looks 7 get 8 picked

3. After a lot of controlled practice, this exercise aims to get the students choosing how they want to use the phrasal verbs. Ask students to complete their stories using all eight phrasal verbs. If anyone has problems starting, write some possible themes for their short story and tell them at the least, they only need to write approximately eight sentences (around eighty words). Possible themes: a day out at the zoo, a big city, the seaside, holidays, food, an outing to a restaurant, relationships, growing up, friendships…. Go around the class monitoring and give assistance if necessary. Get feedback from various pairs.