Just, yet or already?

1  Unscramble sentences 1-8 by putting the words in the correct order.
   1  work he’s to go to just left
   2  started making she’s already cake the
   3  found they haven’t house a buy to yet
   4  our lunch just we’ve eaten
   5  have the children been already swimming pool in the
   6  tried I haven’t new the Spanish restaurant yet
   7  deal last-minute a he’s got just
   8  holiday her for packed already she’s

2  Look at the following list of things to do.

<table>
<thead>
<tr>
<th>brush teeth</th>
<th>buy something</th>
<th>use public transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>have breakfast</td>
<td>have dinner</td>
<td>have a cup of tea/coffee</td>
</tr>
<tr>
<td>use my mobile phone</td>
<td>watch TV</td>
<td></td>
</tr>
</tbody>
</table>

Now think about your day so far. For each of the ‘to dos’ above write down whether or not you have done them using the present perfect simple with just, yet or already.
**Total English**

**Pre-intermediate**

*My 'to do' list:*

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

*Just, yet or already?*

**TEACHER'S NOTES:**

**Aim:** to provide further practice of Present Perfect Simple with *just, yet* and *already*. This worksheet is designed to be used in conjunction with unit 11.1.

**Time:** 40 minutes maximum

**Materials:** photocopies of the worksheet for each student.

1. Explain students need to unscramble the sentences by putting the words in the correct order. If necessary do the first one with the class as an example. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

**Answers:**
1. He’s just left to go to work.  
2. She’s already started making the cake.  
3. They haven’t found a house to buy yet.  
4. We’ve just eaten our lunch.  
5. The children have already been in the swimming pool.  
6. I haven’t tried the new Spanish restaurant yet.  
7. He’s just got a last-minute deal.  
8. She’s already packed for her holidays.

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2 This is aimed at getting students to write their own sentences in the Present Perfect Simple relating to their day so far. Hopefully most things on the list are everyday occurrences, so students shouldn’t have any trouble using either yet, already or just in their replies. Monitor to check students are using the target language and give assistance if necessary. At the end, ask students to compare their answers in pairs. Get feedback from the class.