If I could, I would

1 Correct the mistakes in the following sentences.
   1 If I go to college when I'm older, I'd study medicine.
   2 If I failed my English exam, I study harder next time.
   3 If I be a teacher, I'd teach English.
   4 If he waits for her, she'd come back.
   5 If they argue more often, they wouldn't have so many big rows!
   6 If that dog belonged to me, I really look after it.
   7 If that brilliant new footballer played for our team, it be fantastic!
   8 If I earn a better salary, I'd like to travel to more places.

2 Complete the following sentences using the Second Conditional.
   1 If I got a well paid job in the financial market, ...
   2 If I was a university professor, ...
   3 If I failed an important exam, ...
   4 If I argued with a close friend or family member, ...
   5 If I had £500 to spend by the end of today, ...
   6 If I saw a famous person who I really admire in the street, ...
   7 If I only worked 10 hours a week, ...
   8 If I was given a free day at a health spa, ...

3 Read your sentences again to check they are correct and you have said everything you'd like to. Now ask your partner questions about their sentences in Ex. 2 using Second Conditional questions for each one. E.g. 
   What would you do if you got a well paid job in the financial market?
   Find out as much information as you can by asking follow up questions.
If I could, I would

TEACHER’S NOTES:

Aim: to consolidate and provide further practice of the Second Conditional. This worksheet is designed to be used in conjunction with unit 12.1.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

1. Tell students to imagine they are a teacher who has to correct the sentences. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

   **Answers:**
   1. If I went to college when I'm older, I'd study medicine.
   2. If I failed my English exam, I’d study harder next time.
   3. If I was a teacher, I'd teach English.
   4. If he waited for her, she'd come back.
   5. If they argued more often, they wouldn't have so many big rows!
   6. If that dog belonged to me, I'd really look after it.
   7. If that brilliant new footballer played for our team, it'd be fantastic!
   8. If I earned a better salary, I'd like to travel to more places.

2. This is a freer writing activity and designed to give students more practice using the Second Conditional. Go around monitoring to ensure students are using the target language correctly.

3. Give students time to read through their work and make any necessary corrections before putting them in pairs. Students then take turns to listen to each other’s sentences. Encourage them to ask follow up questions. Get feedback from the various pairs at the end of the activity.