Check in to a hotel

1 Complete the sentences with I'm, 'm, you're or 're.

a) Good afternoon. ______ Elliot McAllister.

b) Welcome to Hotel Star. ______ in room 678.

c) Good morning. I______ Sienna Millings.

d) Hello. ______ Harold Murray.


2 Complete the conversations with the words in the box.

hello     're too welcome thank      thank you
I'm      'm (x2)

<table>
<thead>
<tr>
<th>hotel</th>
<th>'re too</th>
<th>welcome</th>
<th>thank</th>
<th>thank you</th>
<th>I'm</th>
<th>'m (x2)</th>
</tr>
</thead>
</table>

a) A: 1_____
    B: Hello. 2______ Gabriela Martinez
    A: 3______ to the Royale Hotel, Ms Martinez. 4______ in room 305
    B: 5______ ______

b) A: Good morning, Mr Browning. You1______ in room 518.
    B: 2______ you.

c) A: I1______ Katie Mornington.
    B: Nice to2______ you, Ms Mornington. 13______ Frances Jones.
    A: Nice to4______ you 5______, Ms Jones.

Work in pairs. Practise the conversations above.

3 Work in pairs. Choose three hotel names, three room numbers and three guests for your hotel. Write their names below.

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Guest</th>
<th>Room Number</th>
</tr>
</thead>
</table>

Student A: check into all the hotels using the names above.
Student B: welcome Student A and tell him his room number.
Swap roles.
Check in to a hotel

**TEACHER’S NOTES:**

**Aim:** to provide further practice of ‘I’m/you’re’ and checking in to a hotel.
This worksheet is designed to be used in conjunction with unit 1.1.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1. Ask students to fill in the gaps in the sentences. Elicit answers from the class.

   **Answers:** a) I'm  b) You’re  c) I'm  d) 'm  e) 're  f) You're

2. Students complete the conversations with the words in the box. Elicit answers from the class. Students then work in pairs and practise each of the dialogues.

   **Answers:** a) 1 Hello; 2 I'm; 3 Welcome; 4 You're; 5 Thank you; b) 1 're; 2 Thank; c) 1 'm; 2 meet; 3 'm; 4 meet; 5 too

3. Students choose three hotel names, three guests and three room numbers. Students role-play checking in to a hotel with one student welcoming and the other checking in, using the hotel names, guest names and room numbers they have written down. Monitor while they work to check they are using the language correctly.