**Total English**

**He's/she's/it's and airport!**

1. Complete the gaps in the sentences with words from the box. You can use the words more than once.

<table>
<thead>
<tr>
<th>she's</th>
<th>is</th>
<th>Australia</th>
<th>Italy</th>
<th>he's</th>
<th>the US</th>
<th>Japan</th>
<th>the</th>
<th>UK</th>
<th>Brazil</th>
<th>it's</th>
<th>Poland</th>
<th>it's</th>
</tr>
</thead>
</table>

a) ______ Kylie Minogue. ______ from ______.
b) ______ Brad Pitt. ______ from______.
c) Tokyo ______ in ______.
d) ______ Robbie Williams. ______ from______.
e) Rio de Janeiro is in Argentina. False! ______ in ______.
f) Rome ______ in ______.
g) Warsaw is in Italy. False! ______ in ______.
h) The Coliseum? ______ in Rome.

2. Write two sentences about the names below.

E.g. Michael Douglas (the US). 'He's Michael Douglas. He's from the US.'

a) Pasta (Italy)
b) Kate Winslet (the UK)
c) Clint Eastwood (the US)
d) Ronaldinho (Brazil)
e) Nicole Kidman (Australia)
f) Maria Sharapova (Russia)

3. Put these phrases into the correct order to greet someone at an airport. Write 1-6 in the boxes next to each phrase.

- Thank you.
- Yes.
- I'm Graham White.
- Mr Jennings?
- Welcome to the UK.
- Hello, Mr Jennings.

**Practise the dialogue with your partner.**

Copyright © 2007 Pearson Education. All rights reserved. [www.longman.com/totalenglish/](http://www.longman.com/totalenglish/)
**He's/she's/it's and airport!**

**TEACHER’S NOTES:**

**Aim:** to provide further practice of ‘he's/she's/it's’ and greeting someone at the airport. This worksheet is designed to be used in conjunction with unit 1.2.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1. Students complete the gaps with words from the box. Elicit answers from the class.

   **Answers:**
   a) She's/She's/Australia; b) He's/He's/the US; c) is/Japan; d) He's/He's/the UK; e) It's/Brazil; f) is/Italy; g) It's/Poland; h) It's

2. Students write two sentences about each person and thing. Monitor while they work to check that they are writing the sentences correctly. Elicit answers from the class. Ask students to read the sentences to each other while you monitor their pronunciation.

   **Answers:**
   a) It's pasta. It's from Italy
   b) She's Kate Winslet. She's from the UK.
   c) He's Clint Eastwood. He's from the US.
   d) He's Ronaldinho. He's from Brazil.
   e) She's Nicole Kidman. She's from Australia.
   f) She's Maria Sharapova. She's from Russia.

3. Students put the dialogue into the correct order and then practise it with each other. Monitor to check their pronunciation.

   **Answers:**
   A: Mr Jennings?
   B: Yes.
   A: Hello, Mr Jennings. I'm Graham White. Welcome to the UK.
   B: Thank you.