My favourite...............  

1 Work with a partner. Write your six favourite singers in the box. Write your partner’s six favourite singers in the box and choose *great, good, OK, bad* or *awful* for each one.

E.g. Joss Stone. She’s good.

<table>
<thead>
<tr>
<th>My favourite 6 singers</th>
<th>My partner’s favourite 6 singers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>2</td>
<td></td>
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<td>3</td>
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<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

2 Write your 6 favourite actors below

1 ____________________________
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________

Ask your partner to say if they are *great, good, OK, bad* or *awful*.

E.g. Robert de Niro? He’s great.
My favourite……………

TEACHER’S NOTES:

Aim: to provide further practice of expressions for talking about people. This worksheet is designed to be used in conjunction with unit 2.

Time: 40 minutes

Materials: copy of the worksheet for each student

1 Students work with a partner and write their favourite 6 singers in the box. They then write their partner’s favourite 6 singers in the box. They describe each of their partner’s favourite singers using great, good, OK, bad or awful.

2 Students work similarly to exercise 1 except this time they write their 6 favourite actors. They ask their partner to express their opinion using great, good, OK, bad or awful.