Who....?

1 Correct the mistakes in the questions.
   a) Who she? She's my mother.
   b) Who he is? He's my father.
   c) Maria who? Maria's my daughter.
   d) Who Charles is? Charles is my husband.
   e) Who is Jose? Jose's my brother.
   f) Who he? He's my son.

2 Write four names of your family or friends and give them to your partner. Your partner gives you four names – write them in the table. Work with your partner and ask questions about the names to complete the table.

<table>
<thead>
<tr>
<th>Name</th>
<th>Who’s he/she?</th>
<th>How old is he/she?</th>
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</table>
Who….?

**TEACHER’S NOTES:**

**Aim:** to provide further practice of ‘Who…..?’ ‘my’ and giving basic information about your family. This worksheet is designed to be used in conjunction with unit 2.1.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1. Ask students to correct the mistake in each question. Elicit answers from class.

   **Answers:**
   a) Who’s she?
   b) Who’s he?
   c) Who’s Maria?
   d) Who’s Charles?
   e) Who’s Jose?
   f) Who’s he?

2. Students work in pairs. Students write down the names of four people from their family or friends and give the list to their partners. They should write the names they receive into their table. They then take turns to ask and answer questions to complete the table about their partners’ family and friends.

   You may wish to demonstrate this activity first with a strong student as your partner.