What’s your………?

1 Put the words in the questions in the correct order.

a) phone / number / your / what’s?
b) address / what’s / your?
c) your / name / what’s?
d) number / mobile / phone / what’s / your?
e) email / address / what’s / your?

2 Complete the conversations with words from the box.

name your address who where old spell how what’s

a) Frances:   What’s your _______?
Pietro:   My name’s Pietro.

b) Frances:   _______ old is Hugo?
Pietro:   He’s twenty-two years _______.

c) Frances:      How do you _______ your name?
Pietro:          P - I - E - T - R - O

d) Frances:   _______ your email address?
Pietro:   pietro.luigio@totalenglishmail.com

e) Frances:  What’s _______ mobile phone number?
Pietro:   It’s 09922 567324

f) Frances:  _______ are you from?
Pietro:   I’m from Rome in Italy.

g) Frances:  What’s your _______?

h) Frances:  _______ is your best friend?
Pietro:   Francesca Kapella is my best friend.

Practise the conversations with your partner.
What’s your........? 

**TEACHER’S NOTES:**

*Aim:* to provide further practice of ‘What’s your...?’ and asking for and giving personal details. This worksheet is designed to be used in conjunction with unit 2.2.

*Time:* 40 minutes  
*Materials:* copy of the worksheet for each student

1. Students rearrange the words in the questions to make correct questions. Elicit answers from the class.

**Answers:**
- a) What’s your phone number?
- b) What’s your address?
- c) What’s your name?
- d) What’s your mobile phone number?
- e) What’s your email address?

2. Students complete the conversations using words from the box. Elicit answers from the class.

**Answers:** a) name; b) How; c) spell; d) What’s; e) your; f) Where; g) address; h) Who