"I'm in Brazil…….

1 Complete the sentences. Use contractions.
   a) I ___________ from Seville in Spain.
   b) You ___________ a good actor.
   c) She ___________ our beautiful daughter.
   d) It ___________ a big department store.
   e) He ___________ a great friend.
   f) You ___________ in room 985 in the Hotel Royale.
   g) We ___________ in a gallery in Paris.
   h) They ___________ in an old castle in Germany.

2 Correct the underlined mistakes.
   a) I'm name is Philippe. I live in Germany.
   b) You hotel is modern.
   c) Her name is Nikolas. He’s an engineer.
   d) We friends are from Melbourne in Australia. They live in Wimbledon in London.
   e) They son is a teacher. They live in Cambridge in the UK.

3 Write eight sentences below using my, your, his, her, its, your, our and their.
   1 ______________________________________________
   2 ______________________________________________
   3 ______________________________________________
   4 ______________________________________________
   5 ______________________________________________
   6 ______________________________________________
   7 ______________________________________________
   8 ______________________________________________

Read your sentences to your partner.
I'm in Brazil……..

TEACHER’S NOTES:

Aim: to provide further practice of we’re/they’re, affirmative of to be and our/their. This worksheet is designed to be used in conjunction with unit 3.1.

Time: 40 minutes

Materials: copy of the worksheet for each student

1 Ask students to complete the sentences using contractions. Elicit answers from the class.

**Answers:**
- a) I’m
- b) You’re
- c) She’s
- d) It’s
- e) He’s
- f) You’re
- g) We’re
- h) They’re

2 Students correct the underlined mistakes. Elicit answers from the class.

**Answers:**
- a) My name is Philippe. I live in Germany.
- b) Your hotel is modern.
- c) His name is Nikolas. He’s an engineer.
- d) Our friends are from Melbourne in Australia. They live in Wimbledon in London.
- e) Their son is a teacher. They live in Cambridge in the UK.

3 Students write their own sentences using my, your, his, her, its, your, our and their. Monitor while they work to check they are writing accurately. Students read their sentences to their partner.