Suitcases, cameras, maps........

1 Work with a partner. Student A reads list 1 and Student B reads list 2. Write the plural of each noun. Read your lists to each other.

<table>
<thead>
<tr>
<th>List 1</th>
<th>List 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>camera</td>
<td>suitcase</td>
</tr>
<tr>
<td>map</td>
<td>top</td>
</tr>
<tr>
<td>skirt</td>
<td>book</td>
</tr>
<tr>
<td>MP3 player</td>
<td>car</td>
</tr>
<tr>
<td>museum</td>
<td>castle</td>
</tr>
<tr>
<td>lake</td>
<td>word</td>
</tr>
</tbody>
</table>

2 Write negative sentences with the verb to be.

a) They/from Lyon in France. They’re not from Lyon in France.
b) I/doctor.
c) It/big castle.
d) She/great singer.
e) He/good actor.
f) We/shop assistants.
g) They/good friends.
h) You/in room 652.

3 Write six things that are in your suitcase. Your partner guesses each one.

a) 1 x __________
b) 2 x __________
c) 3 x __________
d) 4 x __________
e) 5 x __________
f) 6 x __________
Suitcases, cameras, maps........

TEACHER’S NOTES:

Aim: to provide further practice of plural nouns, negative of to be and saying what’s in your suitcase. This worksheet is designed to be used in conjunction with unit 3.2.

Time: 40 minutes

Materials: copy of the worksheet for each student

1 Students work in pairs. One student in each pair reads list 1 and the other reads list 2. They write the plurals of the nouns and read their lists to each other. Monitor to check pronunciation.

**Answers:**
List 1: cameras, maps, skirts, MP3 players, museums, lakes
List 2: suitcases, tops, books, cars, castles, words

2 Students write sentences using the negative of to be. Monitor as they work to check if they have any questions. Elicit answers from the class.

**Answers:**
a) They aren’t from Lyon in France.
b) I’m not a doctor.
c) It isn’t a big castle.
d) She isn’t a great singer.
e) He isn’t a good actor.
f) We aren’t shop assistants.
g) They aren’t good friends.
h) You aren’t in room 652.

3 Students write six things that are in their suitcase. They think about what they would have one of, two of, three of etc and write these in the appropriate place. They guess what each other has on their lists.