Tourist attractions

1 Fill the gaps to find 8 tourist attractions.

   a) c _ _ _ _ e
   b) p _ _ _ _ e
   c) l _ _ e
   d) m _ _ _ t
   e) m _ _ _ m
   f) c _ _ _ _ _ _ l
   g) g _ _ _ _ y
   h) m _ _ _ _ _ n

Say each word to your partner.

2 Ask three classmates to name a tourist attraction in each of the countries in the box.

<table>
<thead>
<tr>
<th>Country</th>
<th>Classmate 1</th>
<th>Classmate 2</th>
<th>Classmate 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spain</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The UK</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>France</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The US</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write sentences about the countries.

The Alhambra is in Granada in Spain.
Tourist attractions

TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; travel. This warmer is designed to be used in conjunction with unit 3.

Time: 30 minutes

Materials: copy of the worksheet for each student

1 Students work together or on their own to complete the gapped words. They then practise saying them with a partner. Elicit answers from the class.

**Answers:** a) castle; b) palace; c) lake; d) market; e) museum; f) cathedral; g) gallery; h) mountain

2 Students then find three other students and ask them to name a tourist attraction in each of the countries in the box. Students then write short sentences about each country, listing the tourist attractions they have been told about. Students read out their list to a partner. Ask for class feedback.

You could also make this activity into a competition, with students winning a point for every tourist attraction they can think of in each of the countries in the table.