Simple transactions

1 Quick quiz. Work with a partner and write the plural of each word.
   - person
   - baby
   - man
   - wife
   - child
   - woman

   Now make a sentence using each plural word.

2 Add 's to a word in each sentence to show possession.
   a They're Florence black shoes
   b It's Yvette red car.
   c He’s Peter brother.
   d That's Jacek sister.
   e It’s Alessandro camera.
   f These are Susie tickets.

3 Complete the gaps in the conversations.

1. A: Can I have two 1 ______ to Edinburgh, please? One 2 ______ and one child.
   B: 3 ______ or return?
   A: Return please.
   B: That's thirty two fifty, 4 ______.
   A: Here you 5 ______.
   B: Thank you.

2. A: Can I pay by 1 ______ card?
   B: Yes, 2 ______ here please.

3. A: Here’s my credit card.
   B: Enter 1 ______ PIN number, please.

Practise the conversations with a partner.
Simple transactions

TEACHER’S NOTES:

Aim: to practise possessive ‘s, irregular plurals and ask about things and make simple transactions. This worksheet is designed to be used in conjunction with unit 4.3.

Time: 40 minutes

Materials: copy of the worksheet for each student

1. Tell students to quickly write down the plural of each of the nouns and then make a sentence using each plural. Ask students to read out their sentences to the class.

   **Answers:** people; babies; men; wives; children; women

2. Students read the sentences and then add ‘s to a word in the sentence to make it possessive. (You may want to do the first sentence as an example with the class.) Elicit answers from the class.

   **Answers:**
   a. They’re Florence’s black shoes.
   b. It’s Yvette’s red car.
   c. He’s Peter’s brother.
   d. That’s Jacek’s sister.
   e. It’s Alessandro’s camera.
   f. These are Susie’s tickets.

3. Students fill in the gaps in the conversation and then practise the conversations with each other.

   **Answers:**
   1) 1 tickets; 2 adult; 3 single; 4 please; 5 are
   2) 1 credit; 2 sign
   3) 1 your