In a new town

1 Complete the sentences with there isn’t, there aren’t, is there, are there or there’s.
   a) __________a big supermarket near here?
   b) No, __________ any cinemas in the town.
   c) __________a cashpoint in the square?
   d) No, __________a bus stop on Greek Street.
   e) __________ any restaurants near here?
   f) Yes, __________ an Italian restaurant in the square.
   g) No, __________ a French restaurant in the town.
   h) __________ any good markets near here?

2 Make the sentences into negative sentences.
   a) There’s a café in the square.
   b) There are some good galleries in the town.
   c) There’s a museum near here.
   d) There are some nice restaurants in the town.
   e) There’s a castle near the square.
   f) There are some big department stores in Blue Street.

3 You are in a new town. Write five places you want to visit.
   a) __________
   b) __________
   c) __________
   d) __________
   e) __________

Work in pairs. Ask and answer questions.

For example,
Student A: Is there a museum in the town?
Student B: Yes, there is a museum.
Student A: Is there a nice restaurant?
Student B: No, there isn’t a nice restaurant.

Now change. Student B asks questions and Student A answers.
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TEACHER’S NOTES:

Aim: to provide further practice of asking for and understanding basic information about a new town. This worksheet is designed to be used in conjunction with unit 5.2.

Time: 40 minutes
Materials: copy of the worksheet for each student

1 Students fill the gaps with the appropriate phrase. Elicit answers from the class.

Answers:
a Is there
b there aren’t
c Is there
d there isn’t
e Are there
f there’s
g there isn’t
h Are there

2 Students read the sentences and then rewrite them as negative sentences. Elicit answers from the class.

Answers:
a There isn’t a café in the square.
b There aren’t any good galleries in the town.
c There isn’t a museum near here.
d There aren’t any nice restaurants in the town.
e There isn’t a castle near the square.
f There aren’t any big department stores in Blue Street.

3 Students roleplay out a situation in a new town. Student A writes down five places he/she’d like to visit in a new town. Student B tells Student A whether these places are in the town. When they have asked and answered about all five places, tell them to change roles. Monitor as they work to check on accuracy. Note down any common errors and write them on board at the end of the activity. Ask the students to spot the (anonymous) errors!