Can you……….?

1  Question time! Use the prompts in the box to write questions. For example, Can you cook?

<table>
<thead>
<tr>
<th></th>
<th>Student A</th>
<th>Student B</th>
<th>Student C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can/cook?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can/dance?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can/play golf?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can/play the piano?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can/sing?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can/swim?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can/use a computer?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now ask the questions to three other classmates.

2  Write eight sentences about what your classmates can and can’t do.

   a) ______________________________________________________
   b) ______________________________________________________
   c) ______________________________________________________
   d) ______________________________________________________
   e) ______________________________________________________
   f) ______________________________________________________
   g) ______________________________________________________
   h) ______________________________________________________
Can you........? 

**TEACHER’S NOTES:**

**Aim:** to provide further practice of *can/can’t*. This worksheet is designed to be used in conjunction with unit 5.3.

**Time:** 30-40 minutes

**Materials:** copy of the worksheet for each student

1. Students write the questions in the box out in full to prepare to carry out the questionnaire.

```
Answers:
Can you cook?
Can you dance?
Can you play golf?
Can you play the piano?
Can you sing?
Can you swim?
Can you use a computer?
```

Students then walk around the class to find three other classmates to ask the questions to. Monitor to check that they are asking and answering the questions correctly.

2. Students write down their findings in eight sentences. It’s up to them how much information they include in each sentence. They don’t need to include everything as long as they refer to each ability question and use *can* and *can’t*.