Spoken and written instructions

1 Match the two parts of the sentences.

a) Please turn
b) Use a
c) Please be
d) Look
e) Come in and
f) Don’t get
g) Don’t watch
h) Please speak

English.
quiet.
good dictionary.
at the beautiful lake.
off your mobile phone.
TV all weekend!
sit down.

2 Write your own imperatives. Use the verbs below.

a) turn off
b) speak
c) eat
d) look
e) listen
f) use
g) get up
h) work
i) answer
i) write

Say them to your partner.
Spoken and written instructions

TEACHER’S NOTES:

Aim: to provide further practice of imperatives and understanding simple written and spoken instructions. This worksheet is designed to be used in conjunction with unit 7.1.

Time: 40 minutes

Materials: copy of the worksheet for each student

1 Students match the two halves of the imperative sentences. Elicit answers from the class.

   Answers: a) Please turn off your mobile phone; b) Use a good dictionary; c) Please be quiet; d) Look at the beautiful lake; e) Come in and sit down; f) Don’t get up late on Saturday!; g) Don’t watch TV all weekend!; h) Please speak English.

2 Students write their own imperatives. Monitor as they work to check accuracy and also to help with any vocabulary needed. Students share their imperatives with a partner and practise saying them. Ask for class feedback and write a selection of the imperatives for each verb on the board.