Have you got…….? 

1 Complete the text with ‘ve, ‘s, hasn’t or haven’t.

Ellie lives in Brighton in the UK. She1 __ got a beautiful house. She lives with her sister, Martha. They2 ___ got a big garden with their house. They 3 ______ got a sofa, but they 4 ______ got two big armchairs. Ellie 5 ______ got a car, but she6 ___ got a bicycle. Cycling is fun! They7 ______ got a garage next to their house.

2 Ask your partner if he or she has got the possessions in the box. Write the questions.

<table>
<thead>
<tr>
<th>bicycle</th>
<th>computer</th>
<th>suitcase</th>
</tr>
</thead>
<tbody>
<tr>
<td>digital camera</td>
<td>interesting book</td>
<td>car</td>
</tr>
</tbody>
</table>

a) __________________________
b) __________________________
c) __________________________
d) __________________________
e) __________________________
f) __________________________

3 Correct the mistakes in the sentences.

a) I’s got a big car.
b) George haven’t got a computer.
c) Freya’ve got a beautiful house.
d) Has you got a bicycle?
e) I hasn’t got a mobile phone.
f) We got a digital camera.
Have you got……..?

TEACHER’S NOTES:

Aim: to provide further practice of have got/has got and saying what things you possess. This worksheet is designed to be used in conjunction with unit 8.2.

Time: 40 minutes

Materials: copy of the worksheet for each student

1. Students fill the gaps in the text. Elicit answers from the class.

   **Answers:** 1) ’s; 2) ’ve; 3) haven’t; 4) ’ve; 5) hasn’t; 6) ’s; 7) ’ve

2. Students write questions for each of the possessions and ask their partner if he or she has got each possession. Each question starts *Have you got………..?* Monitor as they work to check students are using the grammar correctly.

3. Students correct the mistakes in the sentences. Elicit answers from the class.

   **Answers:**
   a) I’ve got a big car.
   b) George hasn’t got a computer.
   c) Freya’s got a beautiful house.
   d) Have you got a bicycle?
   e) I haven’t got a mobile phone.
   f) We’ve got a digital camera.