Question time!

1 Put the words in the correct order to make questions.

   a) favourite / food / is / your / What?
   b) is / Who / Claire?
   c) big / is / How / the castle?
   d) restaurant / Which / you / do / like?
   e) car / What / he / like / does?
   f) is / Where / the supermarket?
   g) would / you / What / to eat / like?
   h) is / your / brother / Who?

2 Write six questions using where, who, what, which or how in the box. Then ask two other students the questions.

<table>
<thead>
<tr>
<th></th>
<th>Student 1</th>
<th>Student 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Where...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Who....</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What...</td>
<td></td>
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<tr>
<td>4. Which ....</td>
<td></td>
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<tr>
<td>5. How....</td>
<td></td>
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<tr>
<td>6.</td>
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</tbody>
</table>
Question time!

TEACHER’S NOTES:

Aim: to provide further practice of question words. This worksheet is
designed to be used in conjunction with unit 8.3.

Time: 40 minutes

Materials: copy of the worksheet for each student

1. Students read the words and put them in the correct order to make
questions. Tell students that the first letter of the first word is in capitals
to help them. Elicit answers from the class.

Answers:
a) What is your favourite food?
b) Who is Claire?
c) How big is the castle?
d) Which restaurant do you like?
e) What car does he like?
f) Where is the supermarket?
g) What would you like to eat?
h) Who is your brother?

2. Students write their own questions in the box. Monitor as they work to
help them write questions or make any corrections. Students then go and
ask two other students their questions. Ask for class feedback.