People from history

1 Complete the sentences with was or were.
   a) Diana, Princess of Wales _______ a princess and a fashion icon.
   b) Gianni Versace _______ a fashion designer.
   c) The Beatles _______ a famous pop group.
   d) My friends _______ good singers at school.
   e) I _______ a good student at university.
   f) Bob Marley _______ a reggae singer.
   g) Georgie and Kate _______ in Australia last year.
   h) Abba _______ a famous pop group.

2 Choose a well-known person from history. Write sentences about him/her using the words below.
   a) _______ was born on _______.
   b) _______ was famous for _______.
   c) _______ was good at _______.
   d) _______ was married to _______.
   e) _______ was friends with _______.

Read your sentences to your partner. Your partner guesses the person.
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**TEACHER’S NOTES:**

**Aim:** to provide further practice of past of *to be* affirmative and making simple statements about people from history. This worksheet is designed to be used in conjunction with unit 9.1.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1. Students fill the gaps with *was* or *were*. Elicit answers from the class.

   **Answers:** a) was; b) was; c) were; d) were; e) was; f) was; g) were; h) were

2. Students choose a well-known person from history and write five sentences about them using the sentence structures provided. Monitor as they work to check accuracy. Students do not tell their partner who the person is. Students read sentences to their partner, who guesses the identity of the person. If activity goes well, students choose another famous person and do the same procedure again. Ask for class feedback.