Past experiences

1 Rewrite the sentences in the negative.
   a) I was happy at school.
   b) Dan and Elsa were in my class.
   c) Yasmin was a good student.
   d) Oliver was my best friend.
   e) Janie and Bernard were at home last night.
   f) Carole was late this morning.
   g) The mountains were beautiful.
   h) They were Xavier’s books.

2 Reorder the words to make questions.
   a) were / you / Where / yesterday / afternoon?
   b) they / Were / at / school / happy?
   c) favourite / was / your / Who / teacher?
   d) we / Were / good / students?
   e) was / school / your / Where?
   f) name / What / his / was?
   g) you / were / Where / last week?
   h) the / lesson / Was / interesting?

3 Write a paragraph about a past experience or choose one from the box.

<table>
<thead>
<tr>
<th>your first day at college or university</th>
<th>your first English lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>your last theatre trip</td>
<td>your last good party</td>
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Use was/were and time expressions. Read your paragraph to your partner.
Past experiences

TEACHER’S NOTES:

Aim: to provide further practice of past of to be: negatives and questions and talking about past experience. This worksheet is designed to be used in conjunction with unit 9.2.

Time: 40 minutes

Materials: copy of the worksheet for each student

1 Students rewrite the sentences using the negative past of the verb to be. Elicit answers from the class.

**Answers:**

a) I wasn’t happy at school.
b) Dan and Elsa weren’t in my class.
c) Yasmin wasn’t a good student.
d) Oliver wasn’t my best friend.
e) Janie and Bernard weren’t at home last night.
f) Carole wasn’t late this morning.
g) The mountains weren’t beautiful.
h) They weren’t Xavier’s books.

2 Students reorder the words to make questions in the past. Elicit answers from the class.

**Answers:**

a) Where were you yesterday afternoon?
b) Were they happy at school?
c) Who was your favourite teacher?
d) Were we good students?
e) Where was your school?
f) What was his name?
g) Where were you last week?
h) Was the lesson interesting?

3 Students write a paragraph about a past experience of their own choice or they can choose a topic from the box. Monitor while they write to help with any vocabulary and to check they are using the target language correctly. Students read their paragraph to their partner.