The power of persuasion

1 Complete sentences 1-10 using the correct form of the verb in brackets.

1 Can you remember __________ (tell) Mina about the new advertising campaign please?
2 Do you remember much about __________ (grow up) in the north of Scotland?
3 I regret __________ (inform) you that your company has not got the marketing contract.
4 She really regretted __________ (speak) so harshly to her brother.
5 He tried __________ (snowboard) when he was in the Alps.
6 Could you try __________ (find) my file please?
7 We stopped __________ (rent) out our holiday villa a few years ago because we spend so much time there ourselves.
8 I stopped the car __________ (take) a short break as I was feeling tired.
9 If you go on __________ (speak) to me like that, you can leave!
10 After university, she went on __________ (become) a successful marketing manager.

2 Complete sentences 1-10 using gerunds/infinitives and your own words.

1 Nowadays, I really miss _____________________________________________
2 At the moment one of the things I enjoy _______________________________
3 If at all possible, I always avoid _______________________________
4 I quite often decide _______________________________________________
5 I regularly seem _________________________________________________
6 I would never promise ___________________________________________
7 I persuaded (someone) ____________________________________________
8 If a friend is upset I try to advise him/her ____________________________

Compare your sentences with a partner. Ask each other questions about what you have written.
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TEACHER’S NOTES:

Aim: to provide and consolidate the use of verbs which can take gerunds and infinitives as well as verbs which take either gerunds or infinitives. This worksheet is designed to be used in conjunction with unit 10.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Ask students to fill in the correct form of the verb in brackets; gerunds or infinitives. Tell students this exercise is testing them on verbs which can take both gerunds and infinitives. Elicit students’ answers and encourage peer correction.

   Answers: 1 to tell  2 growing up  3 to inform  4 speaking
            5 snowboarding  6 to find  7 renting  8 to take  9 speaking  10 to become

2 This is an opportunity for students to personalise the use of gerunds and infinitives with certain verbs in a freer way. Students complete each sentence using a gerund or infinitive and also expressing their own view/experience. Monitor while they work to check if there are any questions and that students are writing accurate sentences. Ask students to swap with each other and ask each other questions about what they have written. Get feedback from the various pairs.