Do they regret it?

1. Complete the second sentence so it means the same as the first.

   1. Why don’t you do more exercise and get fit?
      If you do more exercise ________________________________
   2. Eva whispered so quietly that nobody could hear her.
      If Eva hadn’t whispered so quietly ______________________
   3. If you come with an adult, we can let you in.
      As long as you ________________________________
   4. Cars remain reliable if you service them regularly.
      If you ________________________________
   5. I might get a bonus and then I’ll be able to go to Australia.
      If I got a bonus, ________________________________
   6. If our manager doesn’t mind, you can host the meeting here.
      You can host the meeting here, ________________________________
   7. He spoke his mind so directly that a lot of people were upset.
      If he hadn’t spoken his mind so directly ______________________
   8. I may have a word with her and try to sort out our problems.
      If I had a word with her ________________________________

2. In pairs write three different ‘if’ clauses which relate to three different scenarios below.

   (a) She set off late for work and got stuck in a traffic jam. She ended up speaking her mind to another driver and having a bit of an argument. When she got to work she found out she had missed her tea break and had to have a glass of water at her desk.

   (b) He was never very good at keeping secrets so he blurted out the surprise birthday party they’d arranged for their mother. They were going to a beautiful Greek Island for a week and staying in a lovely villa. They hadn’t asked their mother what type of accommodation she liked. Although a villa was fine she preferred the facilities in hotels. She also didn’t like swimming in the sea which was going to be the main activity.

   (c) She just couldn’t decide which university city to choose. She didn’t visit any of the cities but read about them in books and on the internet. She wanted somewhere with lots of parks as well as good nightlife and cultural activities. She didn’t want anywhere too cold. A city with a good variety of restaurants was very important to her. Her final choice was a great university but she was disappointed that there were hardly any parks and very little cultural activities in the town.
Do they regret it?

TEACHER’S NOTES:

Aim: to practise and consolidate *if* structures. This worksheet is designed to be used in conjunction with unit 10.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1. Tell students to complete the second sentence to mean the same as the first. Elicit students’ answers and encourage peer correction.

   **Answers:** 1 If you do more exercise, you’ll get fit. 2 If Eva hadn’t whispered so quietly people might have been able to hear her. 3 As long as you come with an adult we can let you in. 4 If you service cars regularly, they remain reliable. 5 If I got a bonus, I’d go to Australia. 6 You can host the meeting here as long as our manager doesn’t mind. 7 If he hadn’t spoken his mind so directly a lot of people wouldn’t have been upset. 8 If I had a word with her, I’d try and sort out our problems.

2. Students read each of the scenarios and write three *if* clauses about them. Tell students that they can be as imaginative as they want - whatever spring to their mind from the scenario as long as it is grammatically correct. Monitor as they work in pairs and correct any mistakes as well as noting down any interesting things students have written. Try to encourage students to use a mixture of First, Second, Third and Mixed Conditionals. Get students to compare their sentences before asking for class feedback. Read out the interesting sentences you noted down.