Sorting out phrasal verbs!

1 Reorder sentences 1-10. They all contain phrasal verbs.
   1 after she definitely grandmother her takes
   2 always I up looked my to brother oldest I when little was
   3 up loved he growing the in country
   4 always she off was because me annoyed she showing
   5 up they were brought with sound very values
   6 other with each on we got away right
   7 went they out for years five together
   8 know I don’t they suddenly why up split
   9 hate I out with falling friends my
   10 up row quickly other each they made with after their

2 Interview three students using questions 1-5.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
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<tr>
<td>Where do you think is an ideal place to grow up? Why?</td>
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<td>Why do you think that some people show off?</td>
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<td>What sort of qualities in a person make you look up to them?</td>
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<td>What is the best way to make it up with someone after a row?</td>
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<td>Do you think there are any common reasons that couples split up? What are they?</td>
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3 Summarise the answers you received in Ex. 2 and write a short paragraph for each question.
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TEACHER’S NOTES:

Aim: to practise and consolidate the key phrasal verbs from the vocabulary page. This worksheet is designed to be used in conjunction with unit 1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Tell students to reorder the sentences making sure they have a phrasal verb in each sentence. Monitor as they work to guide them in right direction if necessary. Elicit answers from the class.

   **Answers:** 1 She definitely takes after her grandmother. 2 I always looked up to my oldest brother when I was little. 3 He loved growing up in the country. 4 She annoyed me because she was always showing off. 5 They were brought up with very sound values. 6 We got on with each other right away. 7 They went out together for five years. 8 I don't know why they suddenly split up. 9 I hate falling out with my friends. 10 They made up with each other quickly after their row.

2 Students have some freer practice of the phrasal verbs through this questionnaire. They ask three students the questions and record their answers. Monitor to check that everyone is using the appropriate vocabulary. Encourage students to ask extra questions if they are confident. Allow students to compare their answers in pairs at the end.

3 Either as a class activity or homework activity, tell students to write up the answers from the students using the target language. Collect them at the end of class/next lesson for marking.