The right question tag

1 Complete the sentences below with the correct question tag.

1 He made a good impression, ____________?
2 She’s his half-sister, ____________?
3 They don’t really see eye to eye, ____________?
4 I’m a responsible person, ____________?
5 Let’s try and get on with him, ____________?
6 Nobody in that group had much in common, ____________?
7 You just can’t get on with your step-brother, ____________?
8 Have a cup of tea, ____________?

2 Write a dialogue using the instructions in the box below.

- Decide on what two people are having a conversation
- Decide on the subject of the dialogue. It has to be about relationships that people have - at work, home, school, college. Use your imagination!
- Use six question tags.
- Refer to your Student’s book, page 17 for a quick review of possible question tags, and also useful vocabulary.

A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
B: __________________________________________________________
A: __________________________________________________________
The right question tag

TEACHER’S NOTES:

Aim: to provide further practice of question tags. This worksheet is designed to be used in conjunction with unit 1.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Ask students to read the sentences and then fill in the correct question tag. Monitor to check they are going in the right direction and give help if necessary. Give students time to compare their answers before eliciting answers from the class.

Answers: 1 didn’t he  2 isn’t she  3 do they  4 aren’t I  5 shall we 6 did they  7 can you  8 won’t you

2 Students have a freer activity here where they decide on an idea for a short dialogue. The theme is that of the unit - connections between people, so tell students their dialogue is basically about any relationships that occur between people. For example, it could be two people sitting on a bus talking about people they know, friends in a café talking about how everyone got on at a party. The only criteria is that they use six question tags, and if they want some vocabulary from the unit.

Monitor whilst they work to check that they are using question tags correctly.

At the end get students to swap dialogues and read their partner’s dialogues. Encourage them to make corrections if necessary. Then ask students to take a role in each one and read them out aloud. Get feedback from the class at the end.