Does everyone agree?

1 Complete the sentences 1-6 using the words from the box below.

any every everyone any nothing some

1 I think _____ will be pleased to know that he now has responsibility for the junior team.
2 Do you have ______ skills that would be useful for this job?
3 I think _____ person in the room realised the importance of their visit.
4 ______ seemed to worry her at all about her family situation.
5 Do you have ______ thing that would help a bad cold?
6 Would you like _____ more of this delicious chocolate?

2 Complete the box below with as many of the phrases for expressing agreement and disagreement as you can remember from unit 1.2.

<table>
<thead>
<tr>
<th>Expressing agreement</th>
<th>Expressing disagreement</th>
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3 Read the statements 1-5 to two students and find out whether they agree/disagree with them.

1 It is much better to live really close to as many members of your family as possible.
2 It’s a good idea for parents to look after our children if we return to work.
3 Children should leave the family home by the time they are twenty to find their independence.
4 It is better for children not to tell their parents everything about their life.
5 Our parents’ education can affect the career direction we decide to take.

4 Now think back to how to report agreement/disagreement and note down as many phrases as possible in pairs. Then write down the opinions the other two students expressed using these phrases.
Does everyone agree?

**TEACHER’S NOTES:**

**Aim:** to provide further practice of any/every/no/some and expressing agreement/disagreement. This worksheet is designed to be used in conjunction with unit 1.2.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1. Tell students they have to construct complete sentences using the words in the box. If necessary do the first one with them as an example. Check answers with the class.

   **Answers:**  1 everyone  2 any  3 every  4 nothing  5 any  6 some

2. Ask students to work together to brainstorm as many phrases as they can from unit 1.2 for expressing agreement and disagreement. If they are finding this difficult suggest that they look at the How to box in their Student’s Book, page 11 for a few seconds then close their books and continue the exercise.

   **Answers:**

   | Expressing agreement | That’s absolutely right./I completely agree with that. I couldn’t agree more./That’s probably true. I think there’s some truth in that. |
   | Expressing disagreement | I’m not sure if I agree with that./I don’t think that’s completely true./That’s not true at all./I totally disagree. |

3. Tell students to discuss the statements with two students. Monitor to check that students use the agreement/disagreement phrases.

4. Ask students to report back the results of each statement discussed in groups of two or three. Make sure students use *we all felt pretty much the same about this question/There were a number of differences of opinion.../X had quite strong views about this. Get feedback from each group for each statement.*