Connecting across and down

1  Read the clues and fill in the crossword.

Across:
3  someone you know, but not very well
6  a woman that a man is married to
7  a _ _ _ _ sister is a girl/woman whose father/mother has married your
    father/mother
9  someone you work with

Down:
1  someone you are very close to because you share the same emotions and
    interests
2  if you’re on the same _ _ _ _ _ _ _ _ _ _ as someone, you both see things in a
    similar way
4  Do you like to make a good first _ _ _ _ _ _ _ _ _ _ when you first meet people?
5  when you like someone as soon as you meet them, you _ _ _ _ _ _
8  when we share a similar view, we see _ _ _ to eye
10 to have a _ _ _ in common?

2  Look back at your answers to each of the clues above. Write a sentence
    using each answer which relates to a person in your life. Then read your
    sentences to your partner. Ask each other follow-up questions.
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TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; family/relationships.
This warmer is designed to be used in conjunction with unit 1.
Time: 40 minutes
Materials: photocopies of the worksheet for each student

1 This quiz is based on the key vocabulary from the Students’ Book unit 1, page 17. Explain to students that all the words in the crossword are connected with family/relationships, and vocabulary that they have recently been introduced to. Students read the clues. Check to see if there are any questions. Students then work on each clue filling in the crossword. Monitor to check they are on the right lines. When students finish, they compare their answers and spellings with their partner. Elicit answers from students.

| Answers: | 1 (Down) soulmate 2 (Down) wavelength 3 (Across) acquaintance 4 (Down) impression 5 (Down) click 6 (Across) wife 7 (Across) step 8 (Down) eye 9 (Across) colleague 10 (Down) lot |

2 Students use each of the words/phrases from the crossword to relate to a relationship in their own life. If they ask about whether ‘wife’ or ‘soul mate’ is relevant to them, ask them to think about someone they know/in their family who has a wife/has met their soul mate etc - as long as it relates to their world to personalise the activity. Monitor as students work, and encourage them to quiz each other about their sentences. Get feedback from the students at the end.