Future plans

1 Complete sentences 1-8 using the correct form of the verbs in brackets.

1 I don’t think I __________ (take up) my company’s offer of working from home three days a week.
2 I __________ (definitely/change) my working hours at some point in the next few months, but I’m not sure when.
3 I ___________ (meet) Sandy after work to talk about doing voluntary work at the weekends.
4 I think Anya ____________ (enjoy) working flexitime. It __________ (suit) her lifestyle.
5 Bea, slow down, you ____________ (get ill) if you carry on working such long hours without a break.
6 He doesn’t think he ____________ (resign) from his job after a lot of thinking things through.
7 She’s not sure where and when, but she ____________ (set up) her own clothing company.
8 ____________ (you/work) from home all this week?

2 In pairs, use the prompts 1-6 and the phrases in the box to discuss your future plans.

I’m thinking about ...  I’m probably going to ...
I’m not sure yet, but ...  One idea is to ...  It depends on ...

1 Learning to drive or buying a new car.
2 Investing in a holiday home to escape to whenever you like.
3 Improving your English.
4 Getting better at one of your current hobbies.
5 Planning a break to somewhere you’ve never visited.
6 Decorating or improving where you live at the moment.

3 In groups, take turns to report back your partner’s plans.
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TEACHER’S NOTES:

Aim: to provide further practice of talking about future plans and making predictions. This worksheet is designed to be used in conjunction with unit 2.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Tell students they have to use the correct future form of the verb. If necessary do the first one with them as an example. Go around the class monitoring the activity and give help if necessary. Elicit answers from students.

   **Answers:** 1 ’ll take up 2 ’m definitely going to change 3 ’m meeting 4 will enjoy/will suit 5 ’re going to get ill 6 ’ll resign 7 ’s going to set up 8 Are you working

2 Students consolidate on asking and talking about the future by discussing these quite specific future plans. Monitor whilst they work to check that they actually use the phrases in the box. Encourage them to be as expressive as possible with each other.

3 Place students in groups of four and get each student to describe their partner’s future plans. Encourage students to give as much detail as possible. Ask for class feedback at the end of the activity.