‘After work’ activities

1 Complete sentences 1-6 using the prompts in brackets and the Future Continuous/Future Perfect tense.
   1 Will you ____________ (work late) tonight?
   2 Could you text me later on please? I ______________ (finish) my evening class by then.
   3 By the end of the summer holidays, we ____________ (decorate) Eva’s bedroom.
   4 I ______________ (spend quality time with) my kids this weekend - I’ve been working far too much recently.
   5 I think we ____________ (learn) some new steps in our salsa class tonight.
   6 If I leave work early I ____________ (not keep up to date with) all my recent emails.

2 In pairs discuss questions 1-4.
   1 How will you be spending your time this evening?
   2 How many mobile phone texts or phone calls do you think you’ll have made by this time tomorrow?
   3 Will you be spending much time studying English this weekend?
   4 Are there any countries you definitely want to have visited by the time you’re sixty?

3 Survey time! In pairs write six questions for a survey on the subjects in the box below.

   • sport on TV
   • safety of chat rooms
   • socialising with friends
   • texting and emailing people
   • meeting new people at evening classes

Ask your questions to as many other students as you can and make a note of their answers.

4 Write the results of your survey questions with your partner. Use the How to … box on page 25 of your Student’s book to help you.
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TEACHER’S NOTES:

Aim: to provide further practice of the Future Continuous and Future Perfect as well as the can do statement; do a survey and report the results. This worksheet is designed to be used in conjunction with unit 2.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1. Tell students they have to use the correct form of the verb, whether it is the Future Continuous or the Future Perfect. Go around the class monitoring the activity and give help if necessary. Give students time to compare their answers before eliciting them from the class.

   **Answers:** 1 be working late  2 ’ll have finished  3 ’ll have decorated  4 ’ll be spending  5 ’ll be learning  6 won’t have kept up to date with

2. Students ask each other the four questions using the Future Continuous or the Future Perfect tenses. Monitor to make sure they answer using these tenses as well. Encourage them to be as expressive as possible. Get feedback from the various pairs.

3. Students work in pairs to write six survey questions based on the subjects provided. If students need prompts, use the questions below as example questions. Monitor as students work to check that their questions make sense.

   **Possible questions:** 1 Do you think there is too much sport on TV? Why yes or no?  2 How safe do you think chat rooms are?  3 How regularly should we find time to spend quality time socialising with friends?  4 Do you think people need to send texts as often as some people do?  5 How true is it that we might meet people we get on with at evening classes?

   Students then ask their questions to as many students as they can. Go around the class monitoring to make sure they note down the answers.

4. Before students write down their results, refer them to the Student’s Book, page 25 to revise phrases to use for reporting results. Ask for class feedback on survey reports.