Just in case!

1 Imagine you are preparing for a two-centre holiday. The first part of the holiday is an expedition up a mountain and the second part of the holiday is seven days on a tropical island. Make a list of four things you will take on each holiday and write a sentence explaining why using *in case* or *just in case*.

Expedition up a mountain:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

7 days on a tropical island:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

In pairs compare your preparations for the holiday.

2 Construct complete sentences using the prompts 1-8 below. Add extra words and make verb tense changes where necessary.

1 I/not apply/job/we decide/move/America.

________________________________________________________________________

2 I/give you lift/tonight/it rain.

________________________________________________________________________

3 She/take/book/interview/they run late.

________________________________________________________________________

4 I/go/cinema as well/tonight/Sally’s date not turn up.

________________________________________________________________________

5 They/go back/they leave/light on.

________________________________________________________________________

6 Can you/buy milk/there’s none/fridge?

________________________________________________________________________

7 I pack/sun lotion/I get sunburnt/on holiday.

________________________________________________________________________

8 Shall we take/lots snacks/we hungry later on?

________________________________________________________________________
**Just in case!**

**TEACHER’S NOTES:**

**Aim:** to provide further practice of *in case*. This worksheet is designed to be used in conjunction with unit 2.3.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1. Tell students to make a list of things that they’d need for the two stages of their holiday. They need to write sentences to explain why these things are needed using *in case* or *just in case*. Monitor to check that they are on the right lines and give help if necessary. Give students time to compare their preparations with their partners and encourage them to justify their choices. Get feedback from the various pairs.

2. Tell students they have to construct complete sentences using *in case* or *just in case*, the cues 1-8 and their own words. If necessary do the first one with them as an example. Elicit students’ answers and encourage peer correction.

| Answers: | 1 I didn’t apply for the job in case we decided to move to America. | 2 I’ll give you a lift tonight in case it’s raining. | 3 She took a/her book to the interview in case they were running late. | 4 I’m going to go to the cinema as well tonight in case Sally’s date doesn’t turn up. | 5 They went back just in case they’d left the light on. | 6 Can you buy some milk in case there’s none in the fridge? | 7 I packed some sun lotion in case I got sunburnt on holiday. | 8 Shall we take lots of snacks in case we’re hungry later on? |
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