The working quiz

Work with your partner to answer the following questions.

1. What is the name of the person who writes for a newspaper?
2. Does a social worker:
   (a) organise people’s social lives
   (b) help people with particular social problems or conditions
   (c) help people decorate their houses?
3. What is the name of the person who performs operations in an operating theatre?
4. If a person does a job basically because they love it we call it a _______ of love
   (a) effort     (b) labour     (c) call
5. Do we call the direction we take in our career, a career:
   (a) road      (b) lane       (c) path?
6. What is the term used to describe when a person is totally happy with their job?
7. If you are very good working under pressure, we say you are very good at meeting tight _________.
8. If someone never loses their temper when under pressure, they are:
   (a) quiet under pressure
   (b) calm under pressure
   (c) relaxed under pressure?
9. What part of the body is used to describe if someone is great at spotting details:
   (a) nose       (b) ear        (c) eye
10. If you’re very good at working on your own, getting inspiration and motivating yourself, we say you are good at using your own _______.
11. What is the term used to describe a person who gets on with most people and is well liked?
12. How do we describe the attitude of someone at work who will try anything and expect it to work?

In pairs write a sentence using each of the answers to the quiz questions in Ex. 1.
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TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; work. This warmer is designed to be used in conjunction with unit 2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Get students to work in pairs to answer the quiz questions. If necessary, if students are finding the quiz difficult allow them to briefly scan through the lead-in page of the Students’ Book, page 19 to look at the vocabulary. Monitor to check they are going in the right direction and give help if necessary. Elicit answers from students.

| Answers: | 1 journalist 2 b 3 surgeon 4 b 5 c 6 job satisfaction 7 deadlines 8 b 9 a 10 initiative 11 a people person 12 a ‘can do’ attitude |

2 Students put the vocabulary into their own context by writing a sentence using each piece of vocabulary. Monitor as they work and check their sentences are correct. Elicit students’ answers and encourage peer correction.