Looking back

1 Complete sentences 1-6 using the verb in brackets in the correct narrative tense.

1 While they _________ (sleep), the children crept out of the house.
2 After that, the children _________ (always/stay) in the house.
3 Before moving to the town, they _________ (always/leave) the front door unlocked.
4 It was funny that she mentioned that topic, as we _________ (talk) about it for a long time.
5 At that time, he _________ (not/want) to join in the campaign.
6 For the previous few years, they _________ (never/believe) they could have found such a wonderful place to live.

2 In pairs, plan a short story using the instructions below.

Instructions:
• Decide on a story based around a trip to a place in the world where there is a mixture of old and new things to look at and visit.
• Make brief notes about where the characters went and what they saw and did.
• Then divide the notes into three paragraphs to a) introduce the story, b) narrate the main events and c) describe the ending.
• Alongside the notes, write down useful vocabulary from page 33 of your Student’s book.
• Use the four narrative tenses from unit 3.1 along with five time expressions from the box below.

at that time from that point on since then up until that point during throughout for the previous few after that while in

3 In pairs use your plan from Ex. 2 to write the story.
Looking back

TEACHER’S NOTES:

Aim: to provide further practice of narrative tenses and writing short stories. This worksheet is designed to be used in conjunction with unit 3.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Tell students they have to complete the sentences using the correct form of the verb. If necessary do the first one with them as an example. Monitor to check they are going in the right direction and give help if necessary. Elicit students’ answers and encourage peer correction.

**Answers:**
- 1 they were sleeping
- 2 always stayed
- 3 had always left
- 4 had been talking
- 5 didn’t want
- 6 had never believed

2 After briefly revising all the narrative tenses from unit 3.1 in Ex. 1, students now put these into practice by writing a short story. The required format is similar to what they have already done in the Student’s Book, so this is further consolidation of detailed planning and then writing a narrative story. In pairs get students to plan their stories carefully using the instructions in the box. Monitor to make sure that students work through each of the planning points carefully. Answer any questions they have.

3 Keep the same pairs together and ask students to write their stories. Give them a time limit so they have a goal to work towards. Go around the class monitoring carefully to check correct use of tenses and give help if necessary. When students have finished encourage them to exchange their story with another pair and give them time to read each other’s through. Get students to comment on each other stories and make corrections if necessary. Get feedback by asking for more confident pairs to read their stories out to the class.