**Going the distance!**

1. Complete sentences 1-12 using the words in the box below.

<table>
<thead>
<tr>
<th>deep</th>
<th>narrow</th>
<th>height</th>
<th>lower</th>
<th>broad</th>
<th>long</th>
</tr>
</thead>
<tbody>
<tr>
<td>lengthen</td>
<td>deep</td>
<td>short</td>
<td>widen</td>
<td>shallow</td>
<td>low</td>
</tr>
</tbody>
</table>

1. I bought this skirt last week but think it’s too short. Can you ________ it for me please?
2. If the pool is too ________, my daughter will be afraid and won’t go in.
3. My son is very tall. I’m going to measure him to find out his ________.
4. She was so ________ in thought, she didn’t hear us come into the room.
5. I find her a really ________-minded boss - she has an open mind on most subjects.
6. Can you ________ these desk chairs? My legs only just touch the floor!
7. I wish they’d ________ this country road - it can be very dangerous if a car passes you going fast.
8. I don’t see why we shouldn’t go ahead with that business plan - it’s very ________-risk.
9. At the moment I find it difficult to think too far ahead - this is just a ________-term plan.
10. The only reason they like him is because of his powerful position in the company and the fact that he’s rich - they’re a bit ________, aren’t they?
11. This taxi is taking ages - do you think he’s going the ________ way round?
12. Their whole outlook is very ________-minded - they think everything should be a certain way and other ways are not right.

2. Write six sentences about risk using the verbs in the box below.

<table>
<thead>
<tr>
<th>to shrink</th>
<th>to extend</th>
<th>to stretch</th>
<th>to spread</th>
</tr>
</thead>
<tbody>
<tr>
<td>to expand</td>
<td>to be thrown in at the deep end</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**TEACHER’S NOTES:**

**Aim:** to practise and consolidate key vocabulary; distances and dimensions. This worksheet is designed to be used in conjunction with the vocabulary page, unit 4.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1. Tell students to first read the sentence and then choose the correct word from the box to fill each gap. Monitor to check they are going in the right direction and give help if necessary. Elicit answers from students and encourage peer correction.  

   **Answers:** 1 lengthen  2 deep  3 height  4 deep  5 broad  6 lower  
   7 widen  8 low  9 short  10 shallow  11 long  12 narrow

2. Students look at the verbs and write a sentence connected with risk using each verb. Then group the students into pairs and ask them to swap with each other to compare sentences. Get feedback from the class so students hear as many examples as possible of how the verbs can be used. The answers below are possibilities that can be used as prompts for students.

   **Possible answers:** 1 If it says don’t put the shirt in the washing machine, then don’t, as you’re risking it shrinking.  
   2 If they extend the runway of the local airport, they run the risk of upsetting the local community as farming land and fields will be lost.  
   3 This beautiful forest stretches for over ten miles. If a new road is built through it, they risk spoiling a lovely nature spot.  
   4 If towns keep spreading, then there will be much less green space for people to enjoy.  
   5 Expanding a company can be a risk as it involves more money being invested.  
   6 Being thrown in at the deep end is OK for very confident people, but sometimes you run the risk of really upsetting people by doing this.