Using ‘if’

1 Complete the second half of each of the following sentences using if and your own ending. Make sure the verb is in the correct tense.

1 If I had the opportunity to sail around the world, ...
2 If he gambles all his money on the horses, ...
3 If I had had the chance, ...
4 If we sort out our finances, ...
5 If you find out about that course, ...
6 If I had given out more brochures, ...
7 If I’d had a substantial amount of money when I graduated ...
8 Would you take a three-month trip somewhere if ... ?

2 In pairs write a diary entry of 100 words. Imagine that you have just spent a day trying out a new sport which you considered to be a bit of a risk. (e.g. parachuting, skydiving, snowboarding, diving, surfing). Make notes on the points in the box before you begin writing.

   • How did you feel before the day started?
   • What were your first impressions when you arrived at the place to do the sport?
   • What was your instructor like?
   • How successful were you at overcoming your fear?
   • What results did you get?
   • What was your overall impression at the end of the day? Would you do this sport again?

Think about your style as you write. Look back to Ellen MacArthur’s diary in your Student’s book, page 50 for reference.

3 In small groups take turns to read your diary entry out aloud. Ask for further information/clarification if necessary.
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**TEACHER’S NOTES:**

**Aim:** to provide further practice of *if* and can do statement; write a diary entry. This worksheet is designed to be used in conjunction with unit 4.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1. Students consolidate their work on *if* clauses by completing the second half of each of the sentences in their own way. Monitor as they work to check that they are writing the correct conditionals. Get students to compare their sentences and to correct each other’s if necessary. Then get a selection of answers from the whole class.

   **Possible answers:**
   1. If I had the opportunity to sail around the world, I would go in a very big boat with an experienced crew.
   2. If he gambles all his money on the horses, he’ll have severe financial problems.
   3. If I had had the chance, I would have spent a season skiing in an Alpine resort.
   4. If we sort out our finances, we’ll buy a house in the summer.
   5. If you find out about that course, can you pass the information on to me please?
   6. If I had given out more brochures, I think I’d have had a better response.
   7. If I had had a substantial amount of money when I graduated, I’d have taken a year out to travel.
   8. Would you take a three-month trip somewhere if your boss said you could take that length of time off work?

2. Students write diary entries imagining they have just completed a day of training for a sport they would normally not think of doing as it’s too risky. Monitor to make sure they use the planning prompts to carefully plan their 100 word diary entry and direct them to the Student’s Book, page 50 if necessary.

3. Regroup students so that two/three pairs are working together. Get students to read their diary entries to the group and encourage the others to ask follow up questions. If there’s time at the end, ask some students to read their entries out to the class.