Obligations and explanations

1 Correct the mistake in sentences 1-8.

1 In our exercise class at the gym yesterday we all have to do stretches before we started.
2 You’re suppose to tuck your feet under when you do a forward roll.
3 You should have lean a little more forward to successfully do that balance.
4 If you would like my advice about this, and this may or may not be right, you must go and talk to your boss.
5 It really doesn’t matter. She has to come to the theatre if she doesn’t want to.
6 We must take holidays at Christmas in our office.
7 I have to cut down on drinking coffee - it’s keeping me awake at night.
8 We needn’t not go if you’re too tired.

2 How to do things! Choose two items from the box below and explain how to do them.

- ski
- make good coffee
- prepare for a long run
- dive
- plan a good essay
- manage your finances
- start a car
- good pasta
- cook a curry
- revise for exams
- cook

Write four sentences below explaining how to do each thing.

Item 1: _______________________
   a) _______________________
   b) _______________________
   c) _______________________
   d) _______________________

Item 2: _______________________
   a) _______________________
   b) _______________________
   c) _______________________
   d) _______________________

3 In pairs, take turns to read your explanations to each other.
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TEACHER’S NOTES:

Aim: to provide further practice of expressing obligations and the can do statement; explain how to do something. This worksheet is designed to be used in conjunction with unit 4.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Tell students to imagine they are a teacher who has to correct the sentences. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

Answers: 1 In our exercise class at the gym yesterday we all had to do stretches before we started. 2 You’re supposed to tuck your feet under when you do a forward roll. 3 You should have leaned a little more forward to successfully do that balance. 4 If you would like my advice about this, and this may or may not be right, you should go and talk to your boss. 5 It really doesn’t matter. She doesn’t have to come to the theatre if she doesn’t want to. 6 We have to take holidays at Christmas in our office. 7 I must cut down on drinking coffee - it’s keeping me awake at night. 8 We needn’t go if you’re too tired.

2 Ask students to choose two things they feel happy explaining how to do. Tell them that they can choose something else if there is nothing relevant in the box. Encourage them to make some notes initially and monitor to check that everyone has the language they need for their explanations. Refer students back to unit 4.2 in the Student’s Book to look at the style required (imperatives and short sentences). Get students to write four instructional sentences for each item. Go around the class to monitor the activity and give assistance if necessary.

3 In pairs, students take turns to read out their instructions. Encourage students to ask for further clarification where appropriate. Get feedback from the class.