Themed time capsules

1 In pairs choose three topics from the box below that you are both interested in. Write them down in the space below the box.

- football
- famous solo singers
- great films
- famous pop groups
- fashion
- tennis
- popular holiday destinations
- famous authors
- education
- television; what do we like watching?
- leisure time

1 ________________ 2 ________________ 3 ________________

2 Imagine you are going to put current information on each of your chosen topics in a time capsule due to be opened in the next century.

In pairs choose six facts about each of the topics to include in your time capsule.

Then exchange your ideas with the pair next to you so compare what kind of information you have chosen for your time capsules.

3 Imagine you have found a time capsule one hundred years old in your own country. It has been left by an adult in their twenties. What six facts do you think the person will have left in the time capsule? Write your ideas in the capsule below.

1 ___________________________________
2 ___________________________________
3 ___________________________________
4 ___________________________________
5 ___________________________________
6 ___________________________________

The one hundred-year-old time capsule

4 Go around the class comparing the time capsules from Ex. 2 and Ex. 3.
Themed time capsules

TEACHER’S NOTES:

Aim: to provide further practice of the task from the communication page; making a time capsule. This worksheet is designed to be used in conjunction with unit 5.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1. Ask students in pairs to decide upon three topics/themes that they feel confident talking and writing about.

2. Tell them to choose what information relating to the twenty-first century they are going to put in their time capsule. Monitor as they work to check that they are being as expressive as possible. Get students to compare their ideas with another pair.

3. Tell students to cast their minds back a hundred years from today’s date and imagine they have found a time capsule in their own country. What do they think will be in it? Get them started by asking the following questions.
   - What type of food was enjoyed at this time?
   - What was the main industry in the country?
   - Were there any notable historical events taking place at this time?
   - How developed was the country at this point?
   - Did people travel much?
   - What was the main form of transport?
   - What was education like?

   Students then imagine what could have been happening and included in a time capsule at that point and write down six facts.

4. Get students to mingle so that they can compare time capsules. Get feedback from the class.