**Talking about books and stuff**

   1. Although the book looked rather long, I ...
   2. Even though the main character in the book was such an exciting character, I ...
   3. The author really needed to take a holiday in the middle of writing the book, which was not convenient. However, ...
   4. (A bookshop manager) Personally, I’m not at all keen on the subject of this book and don’t know how customers will react. Nevertheless, I’ll ...
   5. That book was a real page turner, but ...
   6. I don’t really like that author, although I have to admit ...

2. In pairs describe the different types of books in the box below.

<table>
<thead>
<tr>
<th>Harry Potter books</th>
<th>Bridget Jones books</th>
<th>non-fiction</th>
<th>historical classics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>biographies/autobiographies</td>
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<td></td>
<td></td>
<td></td>
<td>chic lit</td>
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<td></td>
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<td></td>
<td>horror</td>
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<td></td>
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<td></td>
<td>crime</td>
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</tbody>
</table>

3. Choose a book from one of the categories that you have read recently/a while ago and make some notes about it under the following headings.

   - **Plot:**
   - **Things I liked about the book:**
   - **Criticisms:**
   - **Favourite characters:**

4. In pairs take turns to describe your books and ask further questions.
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TEACHER’S NOTES:

Aim: to provide further practice of although/but/h owever/nevertheless and the can do statement; talk about books. This worksheet is designed to be used in conjunction with unit 5.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Tell students to decide on a logical way to finish each of the sentences. Monitor as they work to check that they are writing grammatically accurate sentences. Give students time to compare their sentences before eliciting them from the class. If needed, some possible answers are listed below.

Answers: 1 Although the book looked rather long, I decided to take it on holiday and try to read it. 2 Even though the main character in the book was such an exciting character, I really didn’t like him! 3 The author really needed to take a holiday in the middle of writing the book, which was not convenient. However, her editor knew the author had been working hard, so agreed to the holiday which would give the author a welcome rest. 4 (A bookshop manager) Personally, I’m not at all keen on the subject of this book and don’t know how customers will react. Nevertheless, I’ll buy some stock and put it on the shelves to give it a chance. 5 That book was a real page turner, but the end was rather disappointing. 6 I don’t really like that author, although I have to admit his books are very exciting.

2 Group students into pairs and ask them to describe more fully what type books each of these categories are. Monitor as they work and give assistance if necessary. Elicit students’ answers and encourage peer correction.

3 Get students to decide on a book from one of the categories in Ex. 2 and make notes about it under the specified headings. Encourage students to use although/but/h owever/nevertheless at some point in their notes.

4 Students take turns to describe their book and their partner asks further questions about it. Monitor to check that the discussion flows and that language is used correctly. Give feedback to the students at the end.