Question time!

1 Unscramble the following words to make questions.
   1 me tell you can the what weather’s like London in today ?
   2 like to I’d know I can whether a take direct from flight Bangkok to
    Sydney ?
   3 said it who going was pour to today rain with ?
   4 go you did where in South America exploring ?
   5 take to going you are sun any lotion the to beach ?
   6 station train the where’s ?
   7 anyone me tell if can seen they’ve supermarket here near a ?
   8 did why you so annoyed get ?

2 Read the list of unusual places to visit in the box below.

   Spotting wildlife in the Galapagos Islands (Ecuador)
   Cruise round the Antarctic    Trekking in the Grand Canyon
   Trip to Ayers Rock    Loch Ness in Scotland    Great Wall of China

   In pairs write a short description of one of the above unusual places to visit. Describe the weather/wildlife and things to see/type of person this place would suit.

3 Plan six questions you could ask another pair about their place. Use direct and indirect questions.
   1 ___________________________________________
   2 ___________________________________________
   3 ___________________________________________
   4 ___________________________________________
   5 ___________________________________________
   6 ___________________________________________

4 In groups take turns to describe your unusual place. Be prepared to answer questions about your place.
Question time!

TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; relationships. This worksheet is designed to be used in conjunction with unit 6.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Explain students need to unscramble the words to form direct and indirect questions. Monitor to check they are going in the right direction and give help if necessary. Elicit answers from students.

Answers: 1 Can you tell me what the weather’s like in London today? 2 I’d like to know whether I can take a direct flight from Bangkok to Sydney? 3 Who said it was going to pour with rain today? 4 Where did you go exploring in South America? 5 Are you going to take any sun lotion to the beach? 6 Where’s the nearest train station? 7 Can anyone tell me if they’ve seen a supermarket near here? 8 Why did you get so annoyed?

2 Students work together to choose one of the unusual places in the box. Check that students know all of the places, and if any of them have visited them. Tell them that they are going to use their imagination to write a short description of their chosen place using as much descriptive language from the key vocabulary section in the Student’s Book, page 87.

3 Get students to plan six questions they could ask another pair about one of the places. Encourage students to use a mixture of direct and indirect questions. Monitor as they work to check that all the questions are grammatically correct.

4 Regroup students so two pairs are working together. Get students to take turns to describe their places and ask their questions. Get feedback from the various groups at the end.