Enjoying food!

1 Complete sentences 1-8 using the word/phrases from the box below.

<table>
<thead>
<tr>
<th>a few</th>
<th>much</th>
<th>any</th>
<th>great deal</th>
<th>piece</th>
<th>a little</th>
<th>many</th>
<th>some</th>
</tr>
</thead>
</table>

1 You’ll need __________ saucepans to make the different sauces.
2 There aren’t too __________ bitter fruits in this fruit salad.
3 Add __________ mixed spice to the final mixture.
4 I’m going to have another __________ of this cake. It’s delicious!
5 There’s not a __________ of meat on the menu so you should be fine.
6 Is there __________ bread left in the basket?
7 Good, there’s not __________ salt in this soup.
8 There are __________ recipes in the book that include fish.

2 Choose the correct alternative in sentences 1-8 below.

1 How many banana/bananas are needed for this cake?
2 I love food/foods which is freshly cooked with locally grown produce.
3 Do you think there will be any accommodation/accommodations free tomorrow night?
4 I love chocolate/chocolates. The box of chocolate/chocolates that Jo bought me were delicious!
5 Can you pass me those coffee/coffees please. I don’t usually like coffee/coffees but this is wonderful!
6 I’d like some advice/advises about cooking pasta please.
7 Is there any informations/information available about organically grown food?
8 Call me any time/times. The time/times when my mobile phone is switched off are rare!

3 Talk to your partner! Choose your favourite breakfast dish/in between meal snack/sweet treat and tell your partner how it’s prepared. Do they like the sound of it?!
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TEACHER’S NOTES:

Aim: to provide further practice of countable/uncountable nouns as well as the can do statement; describe how to prepare and cook dishes. This worksheet is designed to be used in conjunction with unit 7.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1  Tell students to complete each sentence with a word from the box. Elicit answers from the class.

   **Answers:** 1 some  2 many  3 a little  4 piece  5 great deal  6 any  7 much  8 a few

2  Tell students they have to choose the correct option. If necessary do the first one with them as an example. Elicit students’ answers and encourage peer correction.

   **Answers:** 1 bananas  2 food  3 accommodation  4 chocolate/chocolates  5 coffees/coffee  6 advice  7 information  8 time/times

3  Students choose a breakfast dish/snack/sweet treat and tell their partner how it is prepared. Monitor while they work to check that they use the correct language of instruction. Ask students to tell the class about their small dish at the end of the activity.