Getting things done!

1 Unscrambled the words below to form complete sentences.
   1 my dog’s checked get teeth a year once I .
   2 nails find your time manicured where you do to get ?
   3 milk delivered I have my to door .
   4 CD player week last had he fixed his .
   5 did you painted house when get the ?
   6 loft another get I’d converted to love our to room .
   7 they having landscaped garden their are ?
   8 tomorrow having my car I a serviced am .

2 Read the short sentence prompts below and then write full sentences to describe how often you get or have these things done.
   1 food shopping delivered to my house
   2 my teeth checked
   3 every part of my house cleaned
   4 my shirts ironed
   5 clothes delivered from a catalogue or the internet to my house
   6 finances analysed to check I’m doing the right thing with my money
   7 my breakfast made for me in the morning
   8 a manicure, pedicure or relaxing treatment in a salon

3 Compare your answers to Ex. 2 responses, read them out to your partner and compare how often you both get or have the above things done. How different are you?
Getting things done!

**TEACHER'S NOTES:**

**Aim:** to provide further practice of *have/get something done* as well as the can do statement; talk about services. This worksheet is designed to be used in conjunction with unit 7.3

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1. Tell students to reorder the sentences to make correct sentences. Monitor to check they are going in the right direction and give help if necessary. Elicit answers from students.

   **Answers:** 1 I get my dog’s teeth checked once a year. 2 Where do you find time to get your nails manicured? 3 I have milk delivered to my door. 4 He had his CD player fixed last week. 5 When did you get the house painted? 6 I’d love to get our loft converted to another room. 7 Are they having their garden landscaped? 8 I’m having my car serviced tomorrow.

2. Students read the short prompts and then personalise them by writing full sentences describing when or if they have or get these things done.

3. Ask students to compare their responses. Get feedback from the various pairs.