People and their personalities

1. Complete sentences 1-6 in your own words. Make sure they are grammatically correct.
   1. She’s been getting up so late recently because she’s become such a party animal! It’s time ...
   2. It’s such a beautiful day! I’d rather ...
   3. The fridge is completely empty. I’d better ...
   4. I think I’ve been a bit too easy-going. It’s time ...
   5. They really are rather high maintenance. I’d rather ...
   6. She always very proactive at the tennis club. I’d better ...

2. Personality vocabulary quiz! In pairs guess the adjectives/phrases in sentences 1-8.
   1. This type of person is generally very relaxed and happy to do things with other people.
   2. This person makes people laugh quite regularly and is able to see the comic side of many situations.
   3. It's doubtful you'll see this person up early after all the partying he does!
   4. Unfortunately this person lets others do what they want and doesn't really get a say.
   5. This person can be difficult to completely please whatever the situation and often needs lots of attention
   6. This person cleverly manoeuvres situations to their own advantage!
   7. This person has very strong views on most subjects.
   8. A person who generally always thinks of themselves first.

3. Use the vocabulary from Ex. 2 plus the new words and phrases from unit 8.1 to describe what you think are typical characteristics of people in the following professions. Work in pairs and use your monolingual dictionary if necessary.
   1. models
   2. politicians
   3. footballers
   4. actors/actresses
   5. nurses
   6. artists
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TEACHER’S NOTES:

Aim: to provide further practice of it’s time/I’d rather/I’d better and the can do statement; describe different types of people. This worksheet is designed to be used in conjunction with unit 8.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Students complete each sentence using the target language in whatever way they like. Monitor to check that they are using target language correctly. Elicit a selection of answers from the class.

   Possible answers: 1 She’s been getting up so late recently because she’s become such a party animal! It’s time she went to bed a bit earlier! 2 It’s such a beautiful day! I’d rather we all went out to the beach for the day than stay at home. 3 The fridge is completely empty. I’d better go to the supermarket. 4 I think I’ve been a bit too easy-going. It’s time I became a bit more single-minded about what I want to do! 5 They really are rather high maintenance. I’d rather we put off seeing them at the moment. 6 She always very proactive at the tennis club. I’d better try and do something to help. I’ve been too busy with other stuff recently

2 Students work together on the personality quiz. Elicit students’ answers and encourage peer correction.

   Answers: 1 easy-going 2 witty 3 party animal 4 a doormat 5 high maintenance 6 manipulative 7 manipulative 8 selfish

3 Students work in pairs using vocabulary from Ex. 2 and new words from unit 8.1 to describe character traits they think are necessary for the professions listed. Monitor to check whether they need any help with language. At the end of the activity ask for class feedback to compare how students perceive different jobs.