Reporting back!

1 Report statements 1-8 starting with the words given.

1 I really need a break now. I’m absolutely exhausted.
   She admitted ______________________________________________________________________

2 Can you help me decorate my hall and lounge please. It’s turning out to be a huge job!
   He asked __________________________________________________________________________

3 I’ll lend you the book as soon as I finish it. I know it’s your favourite author!
   She promised ______________________________________________________________________

4 You mustn’t forget to get your car serviced next week!
   He warned __________________________________________________________________________

5 Can you bring the book on marketing into work tomorrow please?
   She reminded ______________________________________________________________________

6 I’ve never felt so happy as when I won the ten thousand pounds. I was completely ecstatic!
   He told ______________________________________________________________________________

7 It’s going to be difficult for her to take part in this project. She was devastated about the last one being taken over by someone else.
   She explained ______________________________________________________________________

8 It’ll mean such a lot to my family. I’m going to give it a try!
   She decided _________________________________________________________________________

2 In groups discuss questions 1-5.

1 If you are watching a game of sport and there is someone winning, do you ever feel sorry for the losing player/team and want them to win?
2 What do you think makes a tennis player like Roger Federer a winner?
3 Do you think that football teams rely on their manager or their players to win matches?
4 Is personality important for the leaders of political parties to win elections?
5 Do you think that sometimes not winning a race or competition strengthens competitor’s will to definitely win the next one?

3 In a new group report back the answers from Ex. 2. Use say, tell, explain, decide and admit wherever possible.
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TEACHER’S NOTES:

Aim: to provide further practice of reported speech and the can do statement; report and describe what people say to you. This worksheet is designed to be used in conjunction with unit 8.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Ask students to rewrite the sentences using reported speech with the eight prompts. Monitor to check they are going in the right direction and give help if necessary. Elicit answers from students.

   Answers: 1 She admitted that she really needed a break because she was absolutely exhausted. 2 He asked if I could help him decorate his hall and lounge because it was turning out to be a huge job. 3 She promised to lend me the book as soon as she had finished it as she knew it was my favourite author. 4 He warned me not to forget to get my car serviced next week. 5 She reminded me to bring the book on marketing into work the next day/tomorrow. 6 He told me that he’d never felt so happy as when he won the ten thousand pounds. He was completely ecstatic! 7 She explained that it was going to be difficult for her to take part in this project as she had been devastated about the last one being taken over by someone else. 8 She decided to give it a try as it would mean such a lot to her family.

2 Students get further practice reporting back what their fellow students have said. Check that all students are clear on what the questions mean, and then place the students in groups of three/four. Students discuss the five questions and make notes on the other students’ responses. Monitor to check that all students have the language to express their replies.

3 Give students time to check their written responses and remind them to use reported speech and the suggested reporting verbs where they can. Regroup the students so they are in new groups of three/four and give them time to report their findings to each other. Monitor again to check that reported speech is being used correctly. Get feedback from the various groups at the end.