Talking about success

1 In pairs discuss questions 1-7.

1 What do you think makes a best-seller book? List three things that you both think are necessary, and give examples of best-sellers which contain these things.

2 Do you believe that fax machines, record players and typewriters have had their day? Why?

3 Why do you think that businesses go under? Decide on three key reasons that you both agree on.

4 Do you think that people who always have a go at things are more likely to succeed than those who tend to hold back and analyse whether or not to have a go? Give three reasons for your answer.

5 At which point do you think it’s worth giving up after repeatedly failing an exam? Why?

6 Have you ever had to ask someone to do a job again because it wasn’t up to scratch? What happened?

7 Decide on six successful men/women and write a reason next to each one to explain why you’ve chosen this person.

2 In small groups compare and discuss your answers to Ex.1. Ask the other pair/student to justify their answers.
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TEACHER'S NOTES:

Aim: to practise and consolidate key vocabulary; success. This warmer is designed to be used in conjunction with unit 8.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 This questionnaire is based on the lead-in page of the Students’ Book, page 103; best-seller, succeed, go under, have had their day, have a go, give up, up to scratch and helps contextualize the vocabulary. Go around the class to monitor correct use of the target language and give help if necessary.

2 Regroup the students so two pairs are working together. Get each pair to explain their answers and encourage the others to ask follow up questions if necessary. Get feedback from the class.