It's all in the headline

1 Complete the headlines using the words in the box below. Change the form of the word if necessary.

<table>
<thead>
<tr>
<th>aid</th>
<th>axe</th>
<th>back</th>
<th>quit</th>
<th>clash</th>
<th>drama</th>
<th>key</th>
<th>plea</th>
<th>blaze</th>
<th>bid</th>
</tr>
</thead>
</table>

1 _____ required for earthquake hit zone
2 Celebrity TV shows _____ after public viewing figures fall
3 _____ mid field footballer out for the World Cup
4 _____ from Green Party to multinationals to stop deforestation
5 _____ at factory defies fire fighters
6 Rival supporters _____ at cup final match
7 _____ of Government minister’s love life unfolds
8 UK’s leading shoe manufacturer _____ for Japanese footwear company
9 Top actor _____ role in new sci-fi movie because of bad atmosphere on set
10 Teachers _____ headmaster over controversial discipline rules

2 In pairs write a headline for each of the topics in the box below using one of the words from the box in Ex. 1. The headline can be a real/invented. Be prepared to be able to explain the headlines.

<table>
<thead>
<tr>
<th>Art</th>
<th>Green issues</th>
<th>Royalty</th>
<th>Film and theatre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Celebrity Gossip</td>
<td>Politics</td>
<td>Finance</td>
</tr>
</tbody>
</table>

1 __________________________________________
2 __________________________________________
3 __________________________________________
4 __________________________________________
5 __________________________________________
6 __________________________________________
7 __________________________________________
8 __________________________________________

3 Exchange your headlines with another pair and read each other's. Try to predict what each of the headlines is about. Were you correct?
It’s all in the headline

TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; newspaper headlines. This worksheet is designed to be used in conjunction with the vocabulary page, unit 9.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Get students to read the headlines and fill in the gaps with one of the new words from the box. Elicit students’ answers and encourage peer correction.

<table>
<thead>
<tr>
<th>Answers:</th>
<th>1 aid</th>
<th>2 axed</th>
<th>3 key</th>
<th>4 plea</th>
<th>5 blaze</th>
<th>6 clash</th>
<th>7 drama</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8 bids</td>
<td>9 quits</td>
<td>10 back</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Students work together and read each of the topics listed. They then create a headline for each of the topics incorporating one of the words from the box in Ex. 1. Monitor as they work to check that headlines make sense and encourage students to think about the stories that could go with the headlines.

3 In small groups students take turns to read out their headlines to the pair working with them who then work out what the headline could be about. Get feedback from the class at the end.