Relating to relative clauses

1 Add the missing word and any appropriate punctuation to the following relative clauses.

1 Did you see the documentary investigated fraud in a large company last night?
2 Keira was working part-time in the office was a very single-minded person.
3 That's the road he witnessed the road rage incident.
4 I saw that film I thought was fantastic last week.
5 We met the girl played the central role in the play.
6 I finally finished the task was extremely time-consuming last night.

2 In pairs write a relative clause for the following six people/things/places.

1 A thief
2 Arthur Conan Doyle
3 Dr Joseph Bell
4 A judge
5 A court
6 A dictionary

3 Guess who/what I am! Write about five people/things in the space below.

1
2
3
4
5

Describe each person/thing to your partner without telling them what or who it is. Use as many relative clauses as you can.
Relating to relative clauses

**TEACHER’S NOTES:**

**Aim:** to provide further practice of relative clauses. This worksheet is designed to be used in conjunction with unit 9.3.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1 Explain to students that there is a word missing as well as possible punctuation in the six sentences. Students fill in the word and punctuation if appropriate for each sentence. Elicit answers at the end of the activity and encourage peer-correction.

**Answers:**

1 Did you see the documentary that/which investigated fraud in a large company last night?  
2 Keira, who/that was working part-time in the office, was a very single-minded person.  
3 That's the road where he witnessed the road rage incident.  
4 I saw that film, which/that I thought was fantastic, last week.  
5 We met the girl who played the central role in the play.  
6 I finally finished the task, which was extremely time-consuming, last night.

2 Students work in pairs to write a relative cause for each of the people/places/things listed. Monitor as they work to check they are writing accurate sentences. Elicit answers from the class.

**Answers:**

1 A thief is someone who takes things illegally which do not belong to them.  
2 Arthur Conan Doyle is the man who/that created the crime detective Sherlock Holmes.  
3 Dr Joseph Bell was the doctor who/that inspired Arthur Conan Doyle to write the Sherlock Holmes stories.  
4 A judge is someone who presides over and manages the proceedings in a court.  
5 A court is somewhere where people are trialled for crimes they are accused of committing.  
6 A dictionary is something that we use to look up new words.

3 Tell students to spend a few minutes writing short descriptions of five people/things. Then, in pairs, students take turns to describe these people/things without disclosing what/who are. Students should use as many relative clauses as they can. Monitor to check they are using relative clauses, and prompt them to use them when you see they could.

**Answers:**

1 A thief is someone who takes things illegally which do not belong to them.  
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