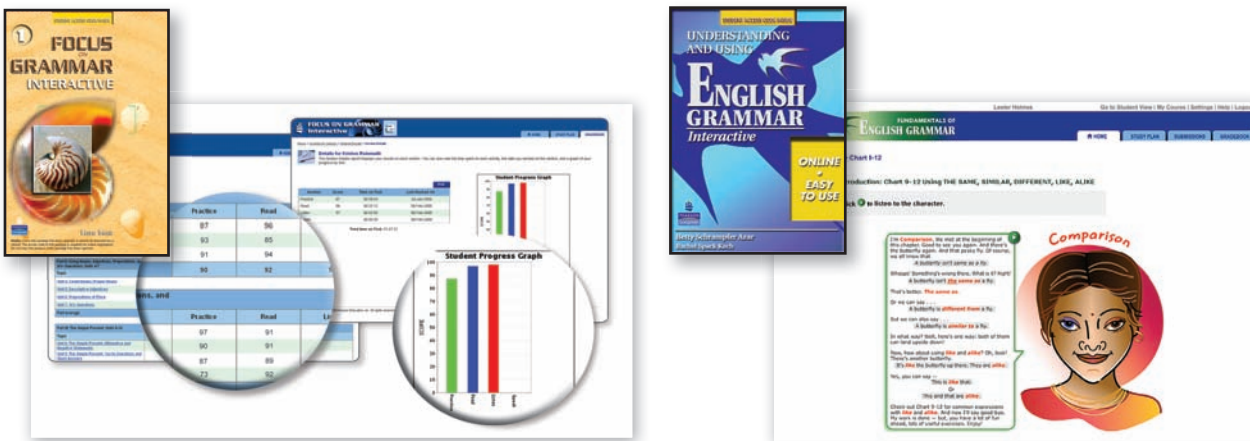


Grammar

Focus on Grammar Interactive and Azar Interactive are now available online

Students can log in from home, from the lab, or anywhere with Internet access. Teachers can manage their classes, set assignments, and monitor students' progress with easy-to-use management tools. Using the online version, teachers have a variety of tools to track and manage their classes:

- ✓ Study plans: Customise the course syllabus to meet your curriculum needs
- ✓ Progress reports: View detailed reports displaying "time on task" as well as practice, quiz, and test scores
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Grammar Correlation Chart

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| Azar-Hagen Grammar Series NEW EDITION | | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | | | | | 78 |
| Real Grammar | | | | | | | | | | | | | | Book 1 | Book 2 | Book 3 | Book 4 | 79 |
| Grammar Practice | | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | | | | | 79 |
| Grammar Express | | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | | | | | 79 |
| Center Stage | | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | Book 1 | Book 2 | Book 3 | Book 4 | Book 5 | Book 6 | | | | | 79 |
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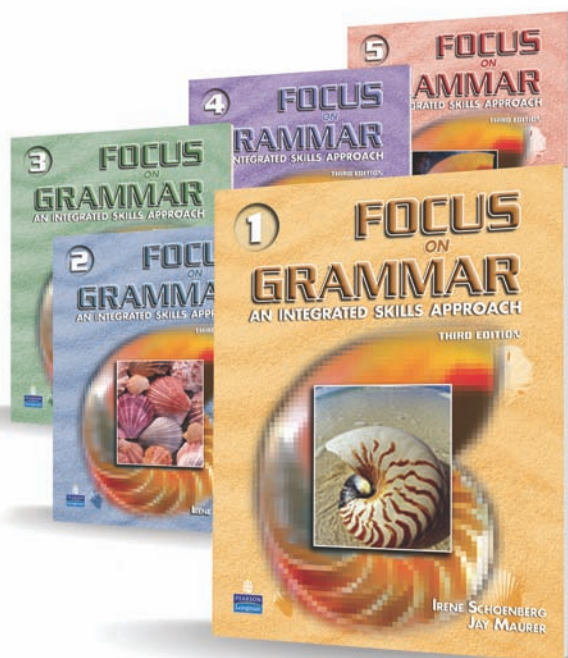
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Focus on Grammar



BEGINNER – ADVANCED

Irene E. Schoenberg, Jay Maurer, Marjorie Fuchs, Margaret Bonner, Miriam Westheimer



Focus on Grammar helps students understand and practise English grammar. Contextualised listening, speaking, reading, and writing activities help bridge the gap between understanding grammatical structures and actually using them.

Focus on Grammar combines controlled and communicative practice with critical thinking skills and ongoing assessment.

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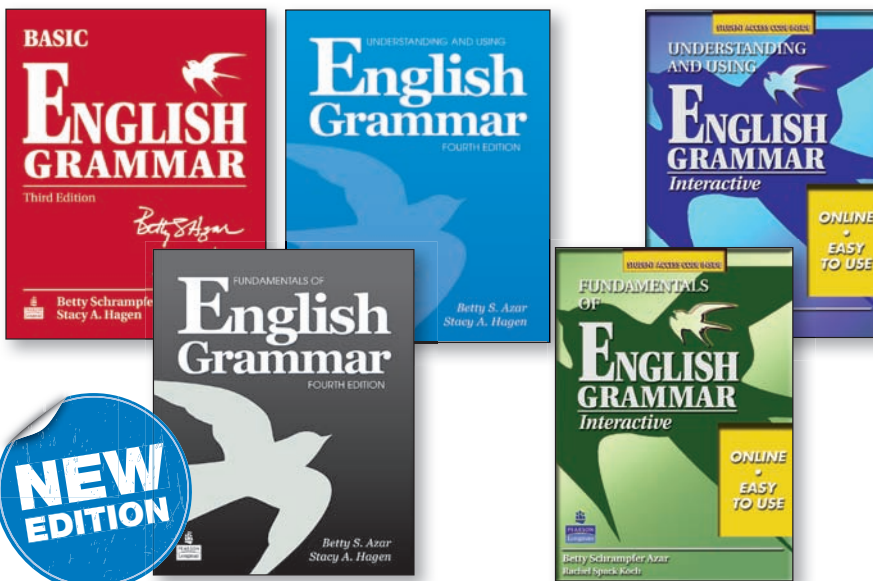
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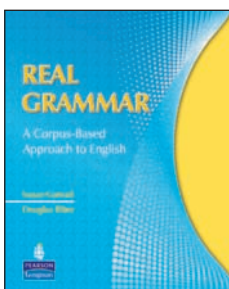
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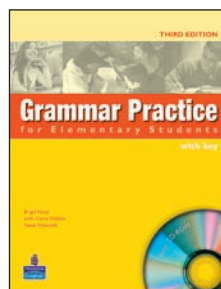
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Brigit Viney, Gill Holley, Rob Metcalfe, Vicki Anderson, Sheila Dignen, Elaine Walker, Steve Elsworth



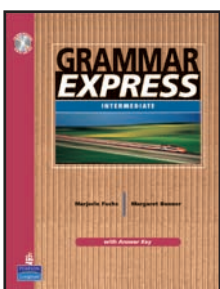
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Majorie Fuchs and Margaret Bonner with Kenna Bourke on the British English version

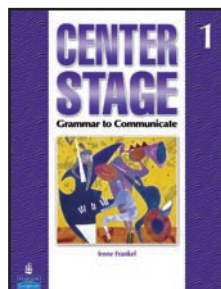


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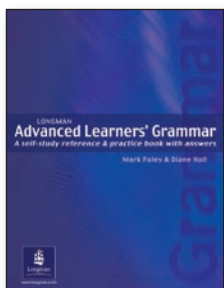
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Mark Foley and Diane Hall



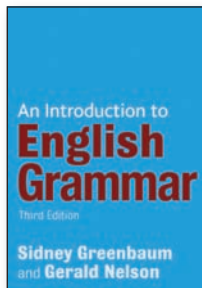
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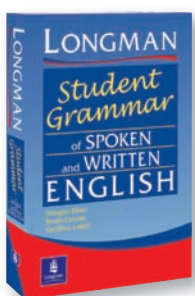


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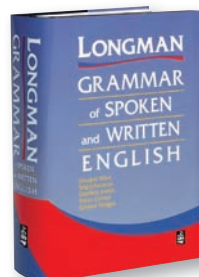
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